

# 2015-16 Texas Academic Performance Report

District Name: **HARMONY SCIENCE ACAD (SAN ANTONIO)**

District Number: **015828**

2016 Accountability Rating: **Met Standard**

**This district is a Charter District.**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: HARMONY SCIENCE ACAD (SAN ANTONIO)  
 County Name: BEXAR  
 District Number: 015828

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	70%	<b>64%</b>	67%	64%	60%	*	*	-	*	56%	62%	56%
Mathematics	2016	75%	72%	<b>67%</b>	60%	67%	70%	*	*	-	*	*	65%	64%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>69%</b>	79%	67%	77%	*	*	*	*	*	67%	60%
Mathematics	2016	73%	70%	<b>63%</b>	64%	61%	81%	*	*	*	*	*	59%	61%
Writing	2016	69%	64%	<b>62%</b>	75%	59%	65%	*	*	*	*	*	58%	52%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>75%</b>	75%	73%	81%	-	89%	*	*	33%	72%	52%
Mathematics	2016	86%	84%	<b>77%</b>	71%	76%	85%	-	89%	*	*	39%	74%	59%
Science	2016	74%	71%	<b>65%</b>	67%	61%	92%	-	78%	*	*	*	61%	42%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	67%	<b>70%</b>	50%	71%	72%	-	100%	-	*	38%	67%	55%
Mathematics	2016	72%	68%	<b>76%</b>	56%	76%	86%	-	100%	-	*	25%	73%	73%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	68%	<b>74%</b>	54%	75%	63%	-	100%	-	78%	*	73%	48%
Mathematics	2016	69%	67%	<b>77%</b>	72%	76%	86%	-	*	-	78%	32%	74%	64%
Writing	2016	69%	67%	<b>71%</b>	50%	72%	81%	-	100%	-	67%	28%	68%	55%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	86%	<b>92%</b>	93%	91%	93%	-	*	-	100%	72%	90%	65%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	77%	<b>83%</b>	90%	82%	83%	-	*	-	*	61%	82%	65%
Science	2016	75%	72%	<b>74%</b>	64%	73%	90%	-	*	-	100%	56%	70%	43%
Social Studies	2016	63%	59%	<b>58%</b>	64%	55%	76%	-	*	-	*	42%	50%	31%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>78%</b>	73%	77%	89%	*	*	*	*	38%	78%	53%
English II	2016	67%	67%	<b>84%</b>	*	84%	96%	-	*	*	-	36%	87%	60%
Algebra I	2016	78%	75%	<b>90%</b>	90%	90%	92%	*	*	*	*	48%	89%	81%
Biology	2016	87%	87%	<b>90%</b>	77%	90%	100%	*	*	*	*	71%	89%	81%
U.S. History	2016	91%	90%	<b>94%</b>	*	93%	100%	*	86%	*	-	63%	93%	67%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>75%</b>	70%	74%	82%	78%	90%	83%	74%	42%	72%	58%
Reading	2016	73%	71%	<b>76%</b>	71%	76%	80%	*	89%	*	77%	41%	74%	56%
Mathematics	2016	76%	73%	<b>76%</b>	72%	76%	83%	*	93%	*	74%	41%	74%	66%
Writing	2016	69%	65%	<b>67%</b>	63%	67%	71%	*	86%	*	69%	22%	63%	53%
Science	2016	79%	77%	<b>76%</b>	68%	75%	93%	*	88%	*	82%	52%	72%	50%
Social Studies	2016	77%	75%	<b>69%</b>	68%	67%	80%	*	90%	*	*	47%	62%	40%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	41%	<b>42%</b>	31%	41%	56%	*	76%	*	45%	9%	38%	16%
Reading	2016	46%	43%	<b>46%</b>	41%	44%	59%	*	74%	*	48%	11%	42%	19%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	38%	<b>41%</b>	29%	41%	49%	*	76%	*	55%	14%	38%	26%
Writing	2016	41%	36%	<b>34%</b>	25%	35%	32%	*	71%	*	*	*	33%	26%
Science	2016	47%	44%	<b>39%</b>	31%	38%	51%	*	63%	*	64%	14%	33%	18%
Social Studies	2016	47%	46%	<b>42%</b>	41%	41%	42%	*	78%	*	*	*	34%	11%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>16%</b>	13%	15%	20%	*	36%	*	17%	5%	13%	8%
Reading	2016	17%	15%	<b>17%</b>	14%	16%	24%	*	36%	*	16%	5%	14%	8%
Mathematics	2016	19%	16%	<b>18%</b>	13%	18%	19%	*	37%	*	23%	5%	16%	12%
Writing	2016	15%	12%	<b>10%</b>	*	10%	*	*	*	*	*	*	9%	4%
Science	2016	16%	15%	<b>11%</b>	11%	9%	21%	*	38%	*	*	7%	7%	3%
Social Studies	2016	22%	21%	<b>18%</b>	26%	18%	*	*	*	*	*	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>66%</b>	68%	66%	65%	*	78%	*	56%	63%	65%	61%
Reading	2016	60%	59%	<b>66%</b>	68%	66%	68%	*	72%	*	*	67%	65%	60%
Mathematics	2016	63%	60%	<b>66%</b>	68%	66%	62%	*	85%	*	58%	60%	65%	62%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>18%</b>	17%	18%	16%	*	29%	*	17%	14%	17%	16%
Reading	2016	16%	15%	<b>18%</b>	20%	19%	15%	*	24%	*	*	17%	18%	16%
Mathematics	2016	17%	16%	<b>18%</b>	15%	18%	17%	*	35%	*	21%	12%	16%	16%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>37%</b>	30%	39%	29%	-	-	-	*	24%	36%	30%

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**Texas Academic Performance Report**  
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>71%</b>	<b>67%</b>	78%	64%	73%	-	88%	*	*	*	62%	40%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>29%</b>	<b>33%</b>	22%	36%	27%	-	*	*	*	75%	38%	60%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>79%</b>	<b>75%</b>	78%	73%	81%	-	89%	*	*	31%	72%	53%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>95%</b>	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>75%</b>	<b>67%</b>	57%	67%	81%	-	78%	*	*	*	63%	50%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>25%</b>	<b>33%</b>	43%	33%	19%	-	*	*	*	80%	37%	50%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>84%</b>	<b>77%</b>	70%	76%	85%	-	89%	*	*	31%	75%	60%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	80%	<b>79%</b>	<b>85%</b>	85%	84%	87%	-	*	-	100%	57%	83%	52%
<b>Students Requiring Accelerated Instruction</b>													
2016	20%	<b>21%</b>	<b>15%</b>	*	16%	*	-	*	-	*	43%	17%	48%
<b>STAAR Cumulative Met Standard</b>													
2016	86%	<b>86%</b>	<b>91%</b>	92%	91%	90%	-	*	-	100%	67%	89%	63%
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	71%	<b>63%</b>	<b>71%</b>	74%	70%	71%	-	*	-	*	42%	69%	53%
<b>Students Requiring Accelerated Instruction</b>													
2016	29%	<b>37%</b>	<b>29%</b>	26%	30%	29%	-	*	-	*	58%	31%	47%
<b>STAAR Cumulative Met Standard</b>													
2016	81%	<b>77%</b>	<b>83%</b>	89%	82%	83%	-	*	-	*	53%	83%	69%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>75%</b>	-	-	-	-	-	56%	54%	56%	69%	56%	58%
Reading	2016	73%	71%	<b>76%</b>	-	-	-	-	-	55%	58%	54%	65%	55%	56%
Mathematics	2016	76%	73%	<b>76%</b>	-	-	-	-	-	64%	61%	64%	80%	64%	66%
Writing	2016	69%	65%	<b>67%</b>	-	-	-	-	-	52%	*	52%	61%	52%	53%
Science	2016	79%	77%	<b>76%</b>	-	-	-	-	-	49%	32%	52%	61%	49%	50%
Social Studies	2016	77%	75%	<b>69%</b>	-	-	-	-	-	39%	*	39%	*	39%	40%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	41%	<b>42%</b>	-	-	-	-	-	14%	*	14%	28%	14%	16%
Reading	2016	46%	43%	<b>46%</b>	-	-	-	-	-	17%	32%	15%	33%	17%	19%
Mathematics	2016	43%	38%	<b>41%</b>	-	-	-	-	-	25%	*	26%	31%	25%	26%
Writing	2016	41%	36%	<b>34%</b>	-	-	-	-	-	27%	*	28%	*	27%	26%
Science	2016	47%	44%	<b>39%</b>	-	-	-	-	-	16%	*	16%	29%	16%	18%
Social Studies	2016	47%	46%	<b>42%</b>	-	-	-	-	-	*	*	*	*	*	11%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>16%</b>	-	-	-	-	-	7%	8%	7%	14%	7%	8%
Reading	2016	17%	15%	<b>17%</b>	-	-	-	-	-	7%	*	7%	13%	7%	8%
Mathematics	2016	19%	16%	<b>18%</b>	-	-	-	-	-	10%	*	10%	20%	10%	12%
Writing	2016	15%	12%	<b>10%</b>	-	-	-	-	-	5%	*	5%	*	5%	4%
Science	2016	16%	15%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	21%	<b>18%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>66%</b>	-	-	-	-	-	60%	69%	60%	70%	60%	61%
Reading	2016	60%	59%	<b>66%</b>	-	-	-	-	-	58%	69%	57%	74%	58%	60%
Mathematics	2016	63%	60%	<b>66%</b>	-	-	-	-	-	63%	*	63%	66%	63%	63%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>18%</b>	-	-	-	-	-	17%	14%	18%	20%	17%	18%
Reading	2016	16%	15%	<b>18%</b>	-	-	-	-	-	17%	17%	17%	21%	17%	17%
Mathematics	2016	17%	16%	<b>18%</b>	-	-	-	-	-	18%	*	19%	18%	18%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>37%</b>	-	-	-	-	-	29%	42%	28%	33%	29%	30%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	96%	95%	93%	90%	94%	100%	100%	98%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	3%	4%	6%	10%	6%	0%	0%	1%	4%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	2%	0%	0%	0%	0%	0%	2%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.3%	<b>95.9%</b>	96.0%	95.9%	95.8%	92.2%	97.6%	*	95.2%	95.4%	95.8%	96.4%
2013-14	95.9%	95.6%	<b>96.0%</b>	96.7%	95.9%	95.5%	94.0%	96.7%	*	95.6%	94.9%	95.8%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2013-14	2.2%	2.9%	<b>0.2%</b>	0.0%	0.0%	2.1%	*	0.0%	-	*	3.3%	0.3%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.3%	<b>97.6%</b>	*	98.6%	83.3%	-	*	-	-	*	97.8%	*
Received GED	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	4.1%	3.4%	<b>1.2%</b>	*	1.4%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	7.6%	<b>1.2%</b>	*	0.0%	16.7%	-	*	-	-	*	2.2%	*
Graduates and GED	89.6%	89.0%	<b>97.6%</b>	*	98.6%	83.3%	-	*	-	-	*	97.8%	*
Grads, GED, & Cont	93.7%	92.4%	<b>98.8%</b>	*	100.0%	83.3%	-	*	-	-	*	97.8%	*
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	<b>96.6%</b>	*	96.1%	*	-	*	-	-	*	95.3%	*
Received GED	0.8%	0.9%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	4.3%	4.1%	<b>3.4%</b>	*	3.9%	*	-	*	-	-	*	4.7%	*
Dropped Out	6.6%	8.1%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and GED	89.1%	87.8%	<b>96.6%</b>	*	96.1%	*	-	*	-	-	*	95.3%	*
Grads, GED, & Cont	93.4%	91.9%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.2%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*	100.0%	*
Received GED	1.0%	1.1%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	1.3%	1.2%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	7.2%	8.5%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and GED	91.5%	90.3%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	91.5%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*	100.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	89.0%	<b>97.8%</b>	-	97.1%	100.0%	-	-	-	-	*	96.2%	-
Received GED	1.1%	1.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	1.1%	<b>2.2%</b>	-	2.9%	0.0%	-	-	-	-	*	3.8%	-
Dropped Out	7.2%	8.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	90.3%	<b>97.8%</b>	-	97.1%	100.0%	-	-	-	-	*	96.2%	-
Grads, GED, & Cont	92.8%	91.3%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-

District Name: HARMONY SCIENCE ACAD (SAN ANTONIO)  
 County Name: BEXAR  
 District Number: 015828

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	89.3%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.4%	1.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	8.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.3%	90.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	91.4%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.3%	<b>93.0%</b>	*	93.4%	83.3%	-	*	-	-	*	95.7%	*
Class of 2014	88.3%	86.9%	<b>96.6%</b>	*	96.1%	*	-	*	-	-	*	95.3%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.2%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2013	90.4%	89.0%	<b>97.8%</b>	-	97.1%	100.0%	-	-	-	-	*	96.2%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	87.1%	<b>97.4%</b>	*	97.1%	100.0%	-	*	-	-	*	95.3%	*
Class of 2014	85.5%	86.5%	<b>96.5%</b>	*	95.9%	*	-	*	-	-	*	95.1%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.1%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	28.6%	*	-	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.9%	<b>97.5%</b>	*	97.2%	100.0%	-	*	-	-	*	95.6%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	85.2%	<b>97.4%</b>	*	97.1%	100.0%	-	*	-	-	*	95.3%	*
2013-14	83.8%	84.5%	<b>96.5%</b>	*	95.9%	*	-	*	-	-	*	95.0%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.2%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	26.7%	*	-	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.9%	<b>97.5%</b>	*	97.2%	100.0%	-	*	-	-	*	95.6%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.2%	<b>75.2%</b>	83.3%	73.3%	84.6%	-	100.0%	-	*	36.4%	72.5%	60.0%
2013-14	53.2%	53.4%	<b>81.8%</b>	50.0%	82.8%	76.9%	-	100.0%	-	*	80.0%	78.6%	80.0%
<b>English Language Arts</b>													

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: HARMONY SCIENCE ACAD (SAN ANTONIO)

County Name: BEXAR

District Number: 015828

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014-15	29.0%	31.4%	<b>55.3%</b>	33.3%	53.7%	69.2%	-	83.3%	-	*	30.0%	54.1%	46.7%
2013-14	28.9%	30.6%	<b>51.7%</b>	*	54.5%	23.1%	-	50.0%	-	*	30.0%	41.0%	40.0%
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Mathematics</b>													
2014-15	43.8%	44.7%	<b>41.4%</b>	20.0%	40.6%	55.6%	-	*	-	*	0.0%	30.6%	7.7%
2013-14	42.4%	42.7%	<b>49.1%</b>	40.0%	47.8%	40.0%	-	*	-	*	33.3%	51.8%	*
<b>Science</b>													
2014-15	12.7%	12.4%	<b>1.1%</b>	16.7%	0.6%	0.0%	-	0.0%	-	*	0.0%	0.7%	0.0%
2013-14	13.4%	13.9%	<b>23.6%</b>	*	20.5%	30.0%	-	*	-	*	0.0%	18.8%	*
<b>Social Studies</b>													
2014-15	28.4%	28.5%	<b>23.8%</b>	*	19.5%	50.0%	-	33.3%	-	*	0.0%	24.0%	0.0%
2013-14	27.8%	28.0%	<b>15.0%</b>	*	12.3%	18.2%	-	*	-	*	11.1%	13.8%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	33.4%	<b>66.1%</b>	50.0%	64.5%	80.9%	*	94.1%	*	*	36.4%	63.8%	68.8%
2013-14	33.1%	31.7%	<b>59.4%</b>	77.8%	54.6%	82.9%	*	82.4%	-	*	55.6%	54.8%	24.2%
<b>English Language Arts</b>													
2014-15	15.7%	15.9%	<b>49.7%</b>	22.2%	48.5%	67.4%	*	70.6%	*	*	32.3%	49.3%	45.3%
2013-14	15.4%	15.0%	<b>32.9%</b>	46.7%	30.7%	45.0%	*	37.5%	-	*	26.9%	25.3%	18.2%
<b>Mathematics</b>													
2014-15	19.4%	19.4%	<b>13.3%</b>	5.9%	13.4%	14.3%	*	14.3%	*	*	0.0%	9.8%	1.8%
2013-14	18.8%	18.8%	<b>42.6%</b>	64.7%	36.6%	71.1%	*	73.3%	-	*	30.4%	41.5%	19.4%
<b>Science</b>													
2014-15	5.2%	5.1%	<b>0.3%</b>	5.6%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
2013-14	5.6%	5.7%	<b>5.2%</b>	7.1%	4.5%	8.1%	*	8.3%	-	*	0.0%	3.6%	3.3%
<b>Social Studies</b>													
2014-15	19.5%	18.8%	<b>25.8%</b>	35.7%	22.5%	57.1%	*	50.0%	*	*	4.0%	25.1%	9.6%
2013-14	18.3%	18.2%	<b>16.5%</b>	42.9%	13.5%	23.7%	*	28.6%	-	*	4.0%	14.7%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	38.0%	<b>50.0%</b>	*	51.0%	40.0%	-	*	-	-	*	44.0%	*
<b>Mathematics</b>													
2014-15	38.0%	33.0%	<b>50.0%</b>	*	49.0%	60.0%	-	*	-	-	*	44.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	30.0%	<b>47.0%</b>	*	48.0%	40.0%	-	*	-	-	*	42.0%	*
<b>Either Subject</b>													
2014-15	45.0%	40.0%	<b>53.0%</b>	*	52.0%	60.0%	-	*	-	-	*	47.0%	*
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	70.9%	<b>77.5%</b>	*	76.1%	80.0%	-	*	-	-	*	66.7%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: HARMONY SCIENCE ACAD (SAN ANTONIO)

County Name: BEXAR

District Number: 015828

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014-15	10.6%	9.7%	<b>16.3%</b>	*	16.9%	0.0%	-	*	-	-	*	15.6%	*
<b>Mathematics</b>													
2014-15	7.1%	6.1%	<b>15.0%</b>	*	15.5%	0.0%	-	*	-	-	*	15.6%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	48.0%	<b>70.0%</b>	*	67.6%	80.0%	-	*	-	-	*	55.6%	*
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	10.9%	<b>5.0%</b>	*	5.6%	0.0%	-	*	-	-	*	8.9%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	45.3%	<b>68.8%</b>	*	64.8%	100.0%	-	*	-	-	*	68.9%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2013-14	46.4%	43.6%	<b>0.0%</b>	*	0.0%	*	-	*	-	-	*	0.0%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	26.9%	<b>40.3%</b>	66.7%	36.1%	64.3%	-	80.0%	-	*	n/a	36.8%	n/a
2014	23.5%	26.3%	<b>47.3%</b>	33.3%	46.3%	30.8%	-	?	-	*	n/a	41.9%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	<b>20.4%</b>	33.3%	17.0%	42.9%	-	40.0%	-	*	n/a	14.5%	n/a
2014	15.0%	17.8%	<b>24.0%</b>	16.7%	23.1%	15.4%	-	60.0%	-	100.0%	n/a	23.3%	n/a
<b>Mathematics</b>													
2015	6.8%	7.2%	<b>4.1%</b>	16.7%	3.1%	7.1%	-	0.0%	-	*	n/a	2.0%	n/a
2014	6.5%	7.3%	<b>4.1%</b>	0.0%	2.5%	7.7%	-	40.0%	-	0.0%	n/a	1.2%	n/a
<b>Science</b>													
2015	10.2%	11.1%	<b>10.0%</b>	16.7%	8.8%	14.3%	-	20.0%	-	*	n/a	7.2%	n/a
2014	6.9%	7.6%	<b>13.7%</b>	16.7%	12.4%	15.4%	-	20.0%	-	100.0%	n/a	9.3%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	<b>14.0%</b>	50.0%	10.8%	28.6%	-	20.0%	-	*	n/a	12.5%	n/a
2014	13.8%	15.2%	<b>25.3%</b>	16.7%	25.6%	15.4%	-	60.0%	-	0.0%	n/a	23.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	42.7%	<b>47.2%</b>	*	45.7%	44.4%	-	*	-	*	n/a	44.6%	n/a
2014	51.3%	44.2%	<b>39.1%</b>	*	39.3%	*	-	16.7%	-	*	n/a	38.9%	n/a
<b>English Language Arts</b>													
2015	43.7%	37.1%	<b>48.9%</b>	*	48.5%	33.3%	-	*	-	*	n/a	50.0%	n/a
2014	44.7%	37.7%	<b>25.7%</b>	*	25.0%	*	-	*	-	*	n/a	25.0%	n/a
<b>Mathematics</b>													
2015	51.7%	38.5%	<b>44.4%</b>	*	50.0%	*	-	-	-	*	n/a	*	n/a
2014	53.6%	40.8%	<b>66.7%</b>	-	*	*	-	*	-	-	n/a	*	n/a
<b>Science</b>													

**Texas Academic Performance Report**

**2015-16 District Attendance and Postsecondary Readiness**

District Name: HARMONY SCIENCE ACAD (SAN ANTONIO)

County Name: BEXAR

District Number: 015828

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015	35.4%	33.1%	<b>22.7%</b>	*	11.8%	*	-	*	-	*	n/a	18.2%	n/a
2014	45.7%	42.6%	<b>30.0%</b>	*	33.3%	*	-	*	-	*	n/a	37.5%	n/a
<b>Social Studies</b>													
2015	40.1%	33.3%	<b>25.8%</b>	*	19.0%	*	-	*	-	*	n/a	21.1%	n/a
2014	41.6%	35.1%	<b>35.1%</b>	*	35.5%	*	-	*	-	-	n/a	40.0%	n/a
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	67.8%	?	*	?	?	-	*	-	?	n/a	?	n/a
Class of 2014	66.3%	66.6%	?	*	?	*	-	*	-	-	n/a	?	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	20.5%	<b>25.3%</b>	*	24.4%	37.5%	-	*	-	*	n/a	19.2%	n/a
Class of 2014	25.1%	21.1%	<b>19.4%</b>	*	17.3%	*	-	*	-	-	n/a	11.6%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1360	<b>1450</b>	*	1442	1484	-	*	-	*	n/a	1389	n/a
Class of 2014	1417	1377	<b>1390</b>	*	1372	*	-	*	-	-	n/a	1356	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	893	<b>952</b>	*	946	991	-	*	-	*	n/a	911	n/a
Class of 2014	925	902	<b>904</b>	*	904	*	-	*	-	-	n/a	886	n/a
<b>Mathematics</b>													
Class of 2015	482	467	<b>497</b>	*	496	493	-	*	-	*	n/a	478	n/a
Class of 2014	491	475	<b>485</b>	*	468	*	-	*	-	-	n/a	470	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.3	<b>17.7</b>	-	17.1	*	-	*	-	-	n/a	17.5	n/a
Class of 2014	20.6	20.2	<b>19.6</b>	*	17.8	-	-	*	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	<b>17.2</b>	-	16.4	*	-	*	-	-	n/a	16.8	n/a
Class of 2014	20.0	19.6	<b>19.5</b>	*	18.2	-	-	*	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.5	<b>18.6</b>	-	18.3	*	-	*	-	-	n/a	18.7	n/a
Class of 2014	21.2	20.8	<b>20.6</b>	*	17.8	-	-	*	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>17.4</b>	-	16.9	*	-	*	-	-	n/a	17.3	n/a
Class of 2014	20.7	20.4	<b>18.4</b>	*	16.6	-	-	*	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	55.6%	<b>89.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.6%	<b>82.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	67.3%	<b>70.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	69.3%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: HARMONY SCIENCE ACAD (SAN ANTONIO)  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	3,509	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	268	7.6%	376,505	7.1%
Grade 1	285	8.1%	409,767	7.8%
Grade 2	253	7.2%	411,080	7.8%
Grade 3	275	7.8%	409,157	7.7%
Grade 4	310	8.8%	396,895	7.5%
Grade 5	294	8.4%	393,941	7.5%
Grade 6	379	10.8%	390,379	7.4%
Grade 7	367	10.5%	389,411	7.4%
Grade 8	363	10.3%	386,455	7.3%
Grade 9	258	7.4%	428,470	8.1%
Grade 10	191	5.4%	386,290	7.3%
Grade 11	140	4.0%	351,888	6.7%
Grade 12	126	3.6%	320,615	6.1%
Ethnic Distribution:				
African American	243	6.9%	666,933	12.6%
Hispanic	2,868	81.7%	2,760,302	52.2%
White	279	8.0%	1,507,225	28.5%
American Indian	5	0.1%	20,855	0.4%
Asian	54	1.5%	212,973	4.0%
Pacific Islander	4	0.1%	7,392	0.1%
Two or More Races	56	1.6%	108,572	2.1%
Economically Disadvantaged	2,536	72.3%	3,118,758	59.0%
Non-Educationally Disadvantaged	973	27.7%	2,165,494	41.0%
English Language Learners (ELL)	750	21.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	1,513	43.1%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	80	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.3%	39,692	12.7%
Hispanic	71	88.8%	148,966	47.5%
White	5	6.3%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	3	3.8%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

District Name: HARMONY SCIENCE ACAD (SAN ANTONIO)  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	2.5%	46,723	14.9%
Recommended H.S. Program/DAP	76	95.0%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	2	2.5%	5,645	1.8%
Special Education Graduates	3	3.8%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.5%	1.9%	0.0%	8.2%
Grade 1	3.7%	4.1%	20.0%	7.4%
Grade 2	1.4%	2.7%	22.2%	3.4%
Grade 3	2.6%	2.0%	0.0%	1.6%
Grade 4	0.8%	1.0%	0.0%	0.8%
Grade 5	3.2%	0.9%	0.0%	1.0%
Grade 6	0.3%	0.6%	4.8%	0.8%
Grade 7	0.9%	0.8%	0.0%	0.9%
Grade 8	1.3%	0.8%	4.5%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	26	1.7%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	28.3	18.9
Grade 1	29.4	19.1
Grade 2	30.3	19.1
Grade 3	26.2	19.1
Grade 4	25.8	19.0
Grade 5	28.2	20.8
Grade 6	25.4	20.4
Secondary:		
English/Language Arts	24.1	17.1
Foreign Languages	18.8	19.1
Mathematics	23.9	18.1
Science	23.9	19.1
Social Studies	22.9	19.5

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TEXAS EDUCATION AGENCY  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	329.0	100.0%	688,142.2	100.0%
Professional Staff:	291.0	88.4%	442,538.0	64.3%
Teachers	230.7	70.1%	347,272.1	50.5%
Professional Support	16.3	5.0%	67,755.2	9.8%
Campus Administration (School Leadership)	37.0	11.3%	20,170.5	2.9%
Central Administration	7.0	2.1%	7,340.2	1.1%
Educational Aides:	0.0	0.0%	65,803.2	9.6%
Auxiliary Staff:	38.0	11.6%	179,800.9	26.1%
Total Minority Staff:	202.0	61.4%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	13.0	5.6%	34,949.8	10.1%
Hispanic	119.9	52.0%	90,214.9	26.0%
White	91.8	39.8%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	5.0	2.2%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	0.4%	3,720.6	1.1%
Males	64.1	27.8%	81,756.8	23.5%
Females	166.6	72.2%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	190.8	82.7%	259,559.7	74.7%
Masters	38.9	16.9%	82,029.5	23.6%
Doctorate	1.0	0.4%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	42.0	18.2%	27,995.4	8.1%
1-5 Years Experience	144.7	62.7%	94,786.9	27.3%
6-10 Years Experience	38.0	16.5%	75,285.1	21.7%
11-20 Years Experience	5.0	2.2%	94,649.7	27.3%
Over 20 Years Experience	1.0	0.4%	54,555.0	15.7%
Number of Students per Teacher	15.2	n/a	15.2	n/a

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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	3.2	10.9
Average Years Experience of Teachers with District:	2.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,571	\$45,507
1-5 Years Experience	\$47,432	\$47,996
6-10 Years Experience	\$50,609	\$50,459
11-20 Years Experience	\$49,960	\$53,794
Over 20 Years Experience	\$50,500	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$47,867	\$51,891
Professional Support	\$51,181	\$61,145
Campus Administration (School Leadership)	\$60,419	\$75,654
Central Administration	\$71,645	\$99,111
Instructional Staff Percent:	84.1	64.5
Turnover Rate for Teachers:	29.2	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
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**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	667	19.0%	968,569	18.3%
Career & Technical Education	692	19.7%	1,284,748	24.3%
Gifted & Talented Education	229	6.5%	404,540	7.7%
Special Education	177	5.0%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	1.7%	20,650.0	5.9%
Career & Technical Education	9.1	3.9%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.5	0.2%	6,656.1	1.9%
Regular Education	204.3	88.6%	252,100.4	72.6%
Special Education	12.9	5.6%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.