

# 2015-16 Texas Academic Performance Report

District Name: **HARMONY SCIENCE ACADEMY**

District Number: **101846**

2016 Accountability Rating: **Met Standard**

**This district is a Charter District.**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: HARMONY SCIENCE ACADEMY  
 County Name: HARRIS  
 District Number: 101846

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>63%</b>	68%	53%	74%	-	74%	-	*	58%	59%	42%
Mathematics	2016	75%	76%	<b>61%</b>	56%	56%	65%	-	87%	-	*	50%	59%	47%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>69%</b>	61%	66%	74%	-	100%	-	83%	37%	66%	63%
Mathematics	2016	73%	75%	<b>54%</b>	44%	47%	74%	-	96%	-	*	32%	48%	49%
Writing	2016	69%	69%	<b>57%</b>	51%	49%	68%	-	89%	-	83%	*	52%	41%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>84%</b>	88%	78%	100%	-	84%	-	*	43%	83%	70%
Mathematics	2016	86%	86%	<b>89%</b>	88%	84%	94%	-	100%	-	*	64%	87%	78%
Science	2016	74%	75%	<b>71%</b>	71%	60%	94%	-	97%	-	*	*	71%	51%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>73%</b>	71%	68%	88%	-	91%	-	*	43%	69%	49%
Mathematics	2016	72%	75%	<b>76%</b>	69%	74%	88%	-	98%	-	*	52%	73%	69%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	72%	<b>78%</b>	82%	71%	90%	-	92%	-	100%	35%	75%	47%
Mathematics	2016	69%	72%	<b>77%</b>	72%	75%	83%	-	97%	-	100%	26%	74%	61%
Writing	2016	69%	69%	<b>71%</b>	75%	65%	69%	-	90%	-	100%	30%	66%	36%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>94%</b>	98%	92%	96%	*	95%	*	*	92%	93%	82%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	83%	<b>92%</b>	90%	92%	100%	*	97%	*	*	62%	92%	86%
Science	2016	75%	77%	<b>71%</b>	73%	67%	55%	*	88%	*	*	*	67%	52%
Social Studies	2016	63%	65%	<b>58%</b>	61%	52%	57%	*	79%	*	*	46%	51%	39%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>72%</b>	68%	74%	56%	-	76%	-	*	30%	72%	50%
English II	2016	67%	67%	<b>73%</b>	72%	72%	78%	*	78%	-	*	*	73%	48%
Algebra I	2016	78%	78%	<b>91%</b>	89%	92%	82%	*	94%	-	*	59%	91%	83%
Biology	2016	87%	87%	<b>91%</b>	89%	92%	73%	-	97%	-	*	56%	91%	70%
U.S. History	2016	91%	91%	<b>97%</b>	98%	98%	91%	-	88%	-	*	67%	96%	85%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>76%</b>	75%	73%	79%	63%	91%	*	86%	43%	74%	58%
Reading	2016	73%	74%	<b>77%</b>	78%	74%	83%	*	87%	*	91%	41%	75%	56%
Mathematics	2016	76%	78%	<b>79%</b>	74%	78%	83%	*	96%	*	82%	48%	77%	66%
Writing	2016	69%	69%	<b>66%</b>	65%	60%	69%	-	90%	-	92%	27%	61%	38%
Science	2016	79%	80%	<b>77%</b>	77%	74%	72%	*	93%	*	83%	43%	76%	55%
Social Studies	2016	77%	78%	<b>71%</b>	72%	68%	74%	*	81%	*	*	56%	67%	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	47%	<b>45%</b>	41%	41%	57%	*	65%	*	68%	10%	41%	16%
Reading	2016	46%	48%	<b>46%</b>	45%	41%	58%	*	64%	*	65%	11%	41%	17%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>48%</b>	40%	46%	60%	*	77%	*	68%	12%	45%	27%
Writing	2016	41%	42%	<b>36%</b>	35%	29%	47%	-	61%	-	54%	*	31%	13%
Science	2016	47%	50%	<b>38%</b>	38%	33%	48%	*	56%	*	*	11%	34%	15%
Social Studies	2016	47%	50%	<b>38%</b>	39%	35%	47%	*	43%	*	*	22%	34%	11%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>15%</b>	15%	11%	21%	*	32%	*	28%	4%	13%	6%
Reading	2016	17%	18%	<b>15%</b>	17%	11%	19%	*	28%	*	26%	*	13%	6%
Mathematics	2016	19%	21%	<b>20%</b>	16%	15%	28%	*	47%	*	36%	5%	17%	8%
Writing	2016	15%	15%	<b>8%</b>	7%	6%	13%	-	18%	-	*	*	6%	5%
Science	2016	16%	18%	<b>10%</b>	9%	6%	17%	*	25%	*	*	*	7%	3%
Social Studies	2016	22%	24%	<b>16%</b>	21%	13%	17%	*	21%	*	*	*	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>64%</b>	61%	63%	64%	*	72%	*	68%	55%	63%	62%
Reading	2016	60%	61%	<b>60%</b>	59%	60%	63%	*	66%	*	63%	51%	61%	60%
Mathematics	2016	63%	63%	<b>67%</b>	63%	67%	65%	*	79%	*	*	58%	66%	64%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>19%</b>	19%	18%	21%	*	25%	*	26%	14%	20%	20%
Reading	2016	16%	17%	<b>19%</b>	19%	18%	20%	*	18%	*	37%	16%	19%	20%
Mathematics	2016	17%	18%	<b>20%</b>	19%	17%	23%	*	32%	*	*	12%	20%	21%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>47%</b>	43%	47%	56%	-	58%	-	*	25%	47%	45%

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>73%</b>	<b>77%</b>	82%	69%	88%	-	81%	-	*	38%	75%	58%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>27%</b>	<b>23%</b>	18%	31%	*	-	19%	-	*	62%	25%	42%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>80%</b>	<b>84%</b>	88%	78%	100%	-	84%	-	*	38%	83%	70%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>77%</b>	<b>81%</b>	81%	76%	94%	-	90%	-	*	54%	79%	67%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>23%</b>	<b>19%</b>	19%	24%	*	-	*	-	*	46%	21%	33%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>88%</b>	88%	83%	94%	-	100%	-	*	62%	87%	77%

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**2015-16 District Performance**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	<b>85%</b>	91%	82%	83%	*	90%	*	*	69%	83%	56%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	<b>15%</b>	9%	18%	*	*	*	*	*	17%	44%	
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	<b>94%</b>	98%	92%	96%	*	95%	*	*	92%	93%	81%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>98%</b>	*	-	*	-	-	-	-	-	*	*	
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>73%</b>	<b>82%</b>	78%	81%	100%	*	97%	*	*	38%	83%	73%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>27%</b>	<b>18%</b>	22%	19%	*	*	*	*	*	62%	17%	27%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>83%</b>	<b>92%</b>	90%	91%	100%	*	97%	*	*	62%	92%	85%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>76%</b>	-	-	-	-	-	57%	49%	58%	67%	57%	58%
Reading	2016	73%	74%	<b>77%</b>	-	-	-	-	-	56%	46%	58%	59%	56%	56%
Mathematics	2016	76%	78%	<b>79%</b>	-	-	-	-	-	66%	48%	69%	79%	66%	66%
Writing	2016	69%	69%	<b>66%</b>	-	-	-	-	-	39%	69%	36%	*	39%	38%
Science	2016	79%	80%	<b>77%</b>	-	-	-	-	-	54%	*	53%	89%	54%	55%
Social Studies	2016	77%	78%	<b>71%</b>	-	-	-	-	-	50%	-	50%	*	50%	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	47%	<b>45%</b>	-	-	-	-	-	15%	38%	14%	35%	15%	16%
Reading	2016	46%	48%	<b>46%</b>	-	-	-	-	-	17%	44%	16%	29%	17%	17%
Mathematics	2016	43%	46%	<b>48%</b>	-	-	-	-	-	27%	38%	27%	33%	27%	27%
Writing	2016	41%	42%	<b>36%</b>	-	-	-	-	-	13%	*	12%	*	13%	13%
Science	2016	47%	50%	<b>38%</b>	-	-	-	-	-	13%	-	13%	56%	13%	15%
Social Studies	2016	47%	50%	<b>38%</b>	-	-	-	-	-	9%	-	9%	*	9%	11%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>15%</b>	-	-	-	-	-	6%	12%	5%	*	6%	6%
Reading	2016	17%	18%	<b>15%</b>	-	-	-	-	-	6%	13%	5%	*	6%	6%
Mathematics	2016	19%	21%	<b>20%</b>	-	-	-	-	-	8%	8%	8%	*	8%	8%
Writing	2016	15%	15%	<b>8%</b>	-	-	-	-	-	5%	*	*	*	5%	5%
Science	2016	16%	18%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	24%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>64%</b>	-	-	-	-	-	61%	37%	65%	64%	61%	61%
Reading	2016	60%	61%	<b>60%</b>	-	-	-	-	-	59%	37%	62%	*	59%	59%
Mathematics	2016	63%	63%	<b>67%</b>	-	-	-	-	-	64%	37%	68%	*	64%	64%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>19%</b>	-	-	-	-	-	21%	15%	22%	18%	21%	21%
Reading	2016	16%	17%	<b>19%</b>	-	-	-	-	-	21%	20%	21%	*	21%	21%
Mathematics	2016	17%	18%	<b>20%</b>	-	-	-	-	-	21%	10%	22%	*	21%	21%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>47%</b>	-	-	-	-	-	45%	*	45%	*	45%	45%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>98%</b>	98%	98%	97%	100%	98%	*	97%	99%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	2%	2%	2%	0%	1%	*	3%	1%	1%	1%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: HARMONY SCIENCE ACADEMY

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District Number: 101846

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>96.7%</b>	97.1%	96.6%	95.4%	*	96.8%	*	96.4%	95.5%	96.6%	96.9%
2013-14	95.9%	95.9%	<b>96.8%</b>	97.1%	96.8%	95.5%	92.0%	96.9%	*	96.6%	96.4%	96.7%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>0.1%</b>	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
2013-14	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.5%	<b>97.1%</b>	100.0%	97.1%	94.1%	-	94.1%	-	*	*	96.3%	*
Received GED	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	4.1%	4.3%	<b>2.1%</b>	0.0%	1.5%	5.9%	-	5.9%	-	*	*	2.8%	*
Dropped Out	6.3%	6.6%	<b>0.7%</b>	0.0%	1.5%	0.0%	-	0.0%	-	*	*	0.9%	*
Graduates and GED	89.6%	89.0%	<b>97.1%</b>	100.0%	97.1%	94.1%	-	94.1%	-	*	*	96.3%	*
Grads, GED, & Cont	93.7%	93.4%	<b>99.3%</b>	100.0%	98.5%	100.0%	-	100.0%	-	*	*	99.1%	*
<b>Class of 2014</b>													
Graduated	88.3%	87.8%	<b>98.4%</b>	100.0%	97.7%	96.3%	*	100.0%	-	-	*	97.6%	-
Received GED	0.8%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	-
Continued HS	4.3%	4.6%	<b>0.8%</b>	0.0%	2.3%	0.0%	*	0.0%	-	-	*	1.2%	-
Dropped Out	6.6%	7.0%	<b>0.8%</b>	0.0%	0.0%	3.7%	*	0.0%	-	-	*	1.2%	-
Graduates and GED	89.1%	88.5%	<b>98.4%</b>	100.0%	97.7%	96.3%	*	100.0%	-	-	*	97.6%	-
Grads, GED, & Cont	93.4%	93.0%	<b>99.2%</b>	100.0%	100.0%	96.3%	*	100.0%	-	-	*	98.8%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.9%	<b>99.2%</b>	100.0%	100.0%	96.3%	*	100.0%	-	-	*	98.9%	-
Received GED	1.0%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	-
Continued HS	1.3%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	-
Dropped Out	7.2%	7.8%	<b>0.8%</b>	0.0%	0.0%	3.7%	*	0.0%	-	-	*	1.1%	-
Graduates and GED	91.5%	90.8%	<b>99.2%</b>	100.0%	100.0%	96.3%	*	100.0%	-	-	*	98.9%	-
Grads, GED, & Cont	92.8%	92.2%	<b>99.2%</b>	100.0%	100.0%	96.3%	*	100.0%	-	-	*	98.9%	-
<b>Class of 2013</b>													
Graduated	90.4%	89.7%	<b>98.8%</b>	100.0%	100.0%	97.4%	-	-	-	-	*	100.0%	-
Received GED	1.1%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	7.9%	<b>1.2%</b>	0.0%	0.0%	2.6%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	90.7%	<b>98.8%</b>	100.0%	100.0%	97.4%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	92.1%	<b>98.8%</b>	100.0%	100.0%	97.4%	-	-	-	-	*	100.0%	-

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	90.2%	<b>98.8%</b>	100.0%	100.0%	97.4%	-	-	-	-	*	100.0%	-
Received GED	1.4%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	7.9%	<b>1.2%</b>	0.0%	0.0%	2.6%	-	-	-	-	*	0.0%	-
Graduates and GED	92.3%	91.5%	<b>98.8%</b>	100.0%	100.0%	97.4%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	92.1%	<b>98.8%</b>	100.0%	100.0%	97.4%	-	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	90.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Received GED	1.5%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Dropped Out	7.0%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and GED	92.4%	91.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Grads, GED, & Cont	93.0%	91.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.5%	<b>91.9%</b>	92.1%	91.7%	94.1%	-	88.9%	-	*	*	90.5%	*
Class of 2014	88.3%	87.8%	<b>98.4%</b>	100.0%	97.7%	96.3%	*	100.0%	-	-	*	97.6%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.9%	<b>99.2%</b>	100.0%	100.0%	96.3%	*	100.0%	-	-	*	98.9%	-
Class of 2013	90.4%	89.7%	<b>98.8%</b>	100.0%	100.0%	97.4%	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.3%	<b>97.1%</b>	97.1%	97.0%	93.8%	-	100.0%	-	*	*	97.1%	*
Class of 2014	85.5%	84.1%	<b>99.2%</b>	100.0%	97.7%	100.0%	*	100.0%	-	-	*	98.8%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.1%	<b>97.1%</b>	97.1%	97.0%	93.8%	-	100.0%	-	*	*	97.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>96.5%</b>	97.2%	95.6%	94.7%	-	100.0%	-	*	*	96.4%	*
2013-14	83.8%	82.4%	<b>99.2%</b>	100.0%	97.6%	100.0%	*	100.0%	-	-	*	98.8%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	4.8%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	10.1%	*	-	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.2%	<b>95.8%</b>	97.2%	94.2%	94.7%	-	100.0%	-	*	*	95.5%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.0%	<b>65.9%</b>	70.0%	61.6%	61.0%	-	78.4%	-	*	25.0%	61.9%	38.5%
2013-14	53.2%	54.3%	<b>75.1%</b>	75.0%	69.4%	77.6%	*	88.2%	-	*	16.7%	70.6%	42.9%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	28.3%	<b>27.3%</b>	38.8%	20.3%	24.4%	-	35.1%	-	*	8.3%	21.4%	7.7%
2013-14	28.9%	27.7%	<b>41.4%</b>	51.5%	29.0%	54.2%	*	46.0%	-	*	0.0%	37.3%	0.0%
<b>Mathematics</b>													
2014-15	43.8%	46.5%	<b>52.7%</b>	56.5%	45.2%	52.6%	-	70.6%	-	*	18.2%	49.7%	33.3%
2013-14	42.4%	44.5%	<b>56.9%</b>	50.0%	50.4%	59.0%	*	79.2%	-	*	16.7%	55.1%	28.6%
<b>Science</b>													
2014-15	12.7%	12.8%	<b>25.0%</b>	32.8%	19.3%	25.0%	-	25.7%	-	*	0.0%	18.4%	0.0%
2013-14	13.4%	13.5%	<b>35.2%</b>	32.1%	26.5%	48.5%	*	52.6%	-	*	0.0%	31.9%	16.7%
<b>Social Studies</b>													
2014-15	28.4%	29.1%	<b>29.0%</b>	32.9%	21.5%	34.1%	-	50.0%	-	*	0.0%	23.6%	7.7%
2013-14	27.8%	28.7%	<b>28.2%</b>	28.8%	16.4%	44.7%	*	41.2%	-	*	0.0%	22.1%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	37.3%	<b>71.0%</b>	74.3%	70.6%	62.1%	*	72.6%	-	87.5%	47.4%	66.5%	42.3%
2013-14	33.1%	35.6%	<b>69.8%</b>	71.0%	69.6%	68.2%	*	72.2%	-	20.0%	53.1%	66.8%	47.3%
<b>English Language Arts</b>													
2014-15	15.7%	17.1%	<b>40.8%</b>	46.7%	38.9%	32.2%	*	45.2%	-	37.5%	34.2%	36.5%	17.1%
2013-14	15.4%	16.7%	<b>45.1%</b>	53.8%	42.7%	45.3%	*	37.1%	-	20.0%	50.0%	43.5%	30.9%
<b>Mathematics</b>													
2014-15	19.4%	20.5%	<b>43.4%</b>	49.7%	43.9%	35.8%	*	35.4%	-	28.6%	29.4%	42.1%	32.4%
2013-14	18.8%	19.6%	<b>21.9%</b>	17.2%	17.3%	24.7%	*	44.8%	-	20.0%	3.1%	20.5%	3.6%
<b>Science</b>													
2014-15	5.2%	5.4%	<b>10.8%</b>	15.4%	7.5%	14.1%	*	11.0%	-	25.0%	0.0%	8.2%	0.0%
2013-14	5.6%	5.7%	<b>12.7%</b>	10.5%	8.6%	19.1%	*	27.4%	-	0.0%	0.0%	11.0%	2.2%
<b>Social Studies</b>													
2014-15	19.5%	20.5%	<b>22.2%</b>	22.5%	15.5%	33.3%	*	44.6%	-	37.5%	0.0%	17.6%	4.2%
2013-14	18.3%	19.3%	<b>24.0%</b>	23.9%	14.8%	40.4%	*	40.9%	-	20.0%	3.3%	18.1%	5.8%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	44.0%	<b>44.0%</b>	41.0%	43.0%	35.0%	-	63.0%	-	*	*	41.0%	*
<b>Mathematics</b>													
2014-15	38.0%	40.0%	<b>43.0%</b>	44.0%	39.0%	41.0%	-	63.0%	-	*	*	39.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	37.0%	<b>42.0%</b>	41.0%	39.0%	35.0%	-	63.0%	-	*	*	38.0%	*
<b>Either Subject</b>													
2014-15	45.0%	47.0%	<b>45.0%</b>	44.0%	43.0%	41.0%	-	63.0%	-	*	*	42.0%	*
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.0%	<b>72.9%</b>	77.8%	72.5%	57.9%	-	82.4%	-	*	*	70.5%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	11.0%	<b>17.4%</b>	8.3%	21.7%	0.0%	-	35.3%	-	*	*	20.5%	*

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	8.0%	<b>16.0%</b>	8.3%	17.4%	5.3%	-	35.3%	-	*	*	18.8%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	49.2%	<b>66.7%</b>	75.0%	63.8%	57.9%	-	70.6%	-	*	*	62.5%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	48.3%	<b>70.8%</b>	75.0%	71.0%	57.9%	-	76.5%	-	*	*	67.9%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2013-14	46.4%	43.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	26.2%	<b>21.7%</b>	29.1%	15.4%	17.1%	-	39.5%	-	*	n/a	16.9%	n/a
2014	23.5%	24.8%	<b>43.8%</b>	47.1%	34.6%	46.0%	*	63.5%	-	*	n/a	38.8%	n/a
<b>English Language Arts</b>													
2015	15.1%	15.2%	<b>14.6%</b>	22.8%	7.4%	12.2%	-	31.6%	-	*	n/a	10.9%	n/a
2014	15.0%	15.3%	<b>30.3%</b>	37.1%	18.9%	40.0%	*	42.3%	-	*	n/a	26.8%	n/a
<b>Mathematics</b>													
2015	6.8%	7.0%	<b>3.4%</b>	6.3%	0.6%	4.9%	-	7.9%	-	*	n/a	2.8%	n/a
2014	6.5%	6.8%	<b>6.6%</b>	4.3%	2.4%	6.0%	*	21.2%	-	*	n/a	4.5%	n/a
<b>Science</b>													
2015	10.2%	10.5%	<b>6.2%</b>	12.7%	2.5%	2.4%	-	13.2%	-	*	n/a	4.0%	n/a
2014	6.9%	7.0%	<b>11.2%</b>	10.0%	7.1%	12.0%	*	23.1%	-	*	n/a	11.2%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	<b>12.4%</b>	16.5%	8.0%	9.8%	-	26.3%	-	*	n/a	8.1%	n/a
2014	13.8%	15.9%	<b>26.6%</b>	27.1%	18.9%	34.0%	*	40.4%	-	*	n/a	23.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	52.6%	<b>54.3%</b>	56.5%	48.0%	71.4%	-	53.3%	-	-	n/a	52.4%	n/a
2014	51.3%	55.0%	<b>54.9%</b>	36.4%	52.3%	78.3%	-	60.6%	-	-	n/a	48.3%	n/a
<b>English Language Arts</b>													
2015	43.7%	47.1%	<b>46.8%</b>	38.9%	41.7%	60.0%	-	58.3%	-	-	n/a	44.4%	n/a
2014	44.7%	48.7%	<b>47.8%</b>	38.5%	41.7%	70.0%	-	45.5%	-	-	n/a	36.7%	n/a
<b>Mathematics</b>													
2015	51.7%	57.4%	<b>18.2%</b>	20.0%	*	*	-	*	-	-	n/a	14.3%	n/a
2014	53.6%	60.6%	<b>30.0%</b>	*	*	*	-	36.4%	-	-	n/a	10.0%	n/a
<b>Science</b>													
2015	35.4%	38.3%	<b>30.0%</b>	50.0%	*	*	-	20.0%	-	-	n/a	50.0%	n/a
2014	45.7%	50.7%	<b>29.4%</b>	14.3%	55.6%	0.0%	-	33.3%	-	-	n/a	32.0%	n/a

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Social Studies</b>													
2015	40.1%	45.4%	<b>65.0%</b>	69.2%	69.2%	*	-	50.0%	-	-	n/a	65.0%	n/a
2014	41.6%	46.4%	<b>39.5%</b>	21.1%	25.0%	52.9%	-	61.9%	-	-	n/a	34.6%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	72.1%	?	?	?	?	-	100.0%	-	*	n/a	?	n/a
Class of 2014	66.3%	70.3%	?	?	?	?	*	?	-	-	n/a	?	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	25.0%	<b>21.5%</b>	25.6%	18.2%	27.3%	-	23.5%	-	*	n/a	15.8%	n/a
Class of 2014	25.1%	26.1%	<b>35.9%</b>	30.0%	20.7%	44.2%	*	58.8%	-	-	n/a	25.5%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1386	<b>1383</b>	1431	1336	1441	-	1415	-	*	n/a	1343	n/a
Class of 2014	1417	1405	<b>1510</b>	1411	1435	1571	*	1653	-	-	n/a	1436	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	905	<b>907</b>	946	881	923	-	906	-	*	n/a	880	n/a
Class of 2014	925	916	<b>981</b>	935	930	1024	*	1054	-	-	n/a	935	n/a
<b>Mathematics</b>													
Class of 2015	482	481	<b>476</b>	485	455	518	-	509	-	*	n/a	463	n/a
Class of 2014	491	488	<b>529</b>	476	505	546	*	600	-	-	n/a	501	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.5	<b>20.2</b>	20.7	20.1	20.2	-	19.8	-	-	n/a	19.8	n/a
Class of 2014	20.6	21.3	<b>22.0</b>	21.4	19.1	26.2	*	22.7	-	-	n/a	20.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.0	<b>19.9</b>	21.2	19.7	19.2	-	19.0	-	-	n/a	19.5	n/a
Class of 2014	20.0	20.7	<b>21.1</b>	21.5	17.6	25.7	*	21.4	-	-	n/a	19.5	n/a
<b>Mathematics</b>													
Class of 2015	20.9	21.9	<b>20.8</b>	20.1	20.5	22.6	-	20.9	-	-	n/a	20.3	n/a
Class of 2014	21.2	22.0	<b>23.4</b>	22.1	20.8	26.7	*	25.0	-	-	n/a	21.7	n/a
<b>Science</b>													
Class of 2015	20.7	21.5	<b>19.7</b>	19.3	20.1	19.3	-	19.9	-	-	n/a	19.3	n/a
Class of 2014	20.7	21.2	<b>21.9</b>	20.3	19.8	26.0	*	22.6	-	-	n/a	20.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	60.0%	<b>76.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.6%	<b>73.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.7%	<b>79.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.2%	<b>60.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: HARMONY SCIENCE ACADEMY  
 County Name: HARRIS  
 District Number: 101846

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	3,516	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	189	5.4%	376,505	7.1%
Grade 1	215	6.1%	409,767	7.8%
Grade 2	198	5.6%	411,080	7.8%
Grade 3	201	5.7%	409,157	7.7%
Grade 4	253	7.2%	396,895	7.5%
Grade 5	276	7.8%	393,941	7.5%
Grade 6	375	10.7%	390,379	7.4%
Grade 7	438	12.5%	389,411	7.4%
Grade 8	425	12.1%	386,455	7.3%
Grade 9	314	8.9%	428,470	8.1%
Grade 10	267	7.6%	386,290	7.3%
Grade 11	208	5.9%	351,888	6.7%
Grade 12	157	4.5%	320,615	6.1%
Ethnic Distribution:				
African American	1,164	33.1%	666,933	12.6%
Hispanic	1,681	47.8%	2,760,302	52.2%
White	264	7.5%	1,507,225	28.5%
American Indian	4	0.1%	20,855	0.4%
Asian	368	10.5%	212,973	4.0%
Pacific Islander	1	0.0%	7,392	0.1%
Two or More Races	34	1.0%	108,572	2.1%
Economically Disadvantaged	2,525	71.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	991	28.2%	2,165,494	41.0%
English Language Learners (ELL)	831	23.6%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	1,769	50.3%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	144	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	36	25.0%	39,692	12.7%
Hispanic	69	47.9%	148,966	47.5%
White	19	13.2%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	17	11.8%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	3	2.1%	5,451	1.7%

District Name: HARMONY SCIENCE ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	3.5%	46,723	14.9%
Recommended H.S. Program/DAP	138	95.8%	251,524	80.3%
Foundation High School Plan (No Endorsement)	1	0.7%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	4	2.8%	23,541	7.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.3%	1.9%	20.0%	8.2%
Grade 1	0.6%	4.1%	7.7%	7.4%
Grade 2	0.0%	2.7%	7.7%	3.4%
Grade 3	0.4%	2.0%	0.0%	1.6%
Grade 4	0.8%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.7%	0.6%	0.0%	0.8%
Grade 7	0.2%	0.8%	0.0%	0.9%
Grade 8	1.5%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	28	1.5%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	27.4	18.9
Grade 1	29.2	19.1
Grade 2	27.2	19.1
Grade 3	29.5	19.1
Grade 4	25.6	19.0
Grade 5	26.2	20.8
Grade 6	30.0	20.4
Secondary:		
English/Language Arts	23.9	17.1
Foreign Languages	23.1	19.1
Mathematics	27.3	18.1
Science	27.3	19.1
Social Studies	26.6	19.5

District Name: HARMONY SCIENCE ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	298.3	100.0%	688,142.2	100.0%
Professional Staff:	269.3	90.3%	442,538.0	64.3%
Teachers	222.5	74.6%	347,272.1	50.5%
Professional Support	11.1	3.7%	67,755.2	9.8%
Campus Administration (School Leadership)	29.8	10.0%	20,170.5	2.9%
Central Administration	5.9	2.0%	7,340.2	1.1%
Educational Aides:	1.0	0.3%	65,803.2	9.6%
Auxiliary Staff:	28.0	9.4%	179,800.9	26.1%
Total Minority Staff:	135.9	45.5%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	45.1	20.3%	34,949.8	10.1%
Hispanic	26.0	11.7%	90,214.9	26.0%
White	122.4	55.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	23.0	10.3%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	6.0	2.7%	3,720.6	1.1%
Males	68.3	30.7%	81,756.8	23.5%
Females	154.2	69.3%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	183.3	82.4%	259,559.7	74.7%
Masters	36.0	16.2%	82,029.5	23.6%
Doctorate	3.2	1.4%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	40.0	18.0%	27,995.4	8.1%
1-5 Years Experience	152.1	68.4%	94,786.9	27.3%
6-10 Years Experience	26.4	11.9%	75,285.1	21.7%
11-20 Years Experience	4.0	1.8%	94,649.7	27.3%
Over 20 Years Experience	0.0	0.0%	54,555.0	15.7%
Number of Students per Teacher	15.8	n/a	15.2	n/a

District Name: HARMONY SCIENCE ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	2.8	10.9
Average Years Experience of Teachers with District:	2.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,239	\$45,507
1-5 Years Experience	\$49,428	\$47,996
6-10 Years Experience	\$51,768	\$50,459
11-20 Years Experience	\$51,900	\$53,794
Over 20 Years Experience	-	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$48,817	\$51,891
Professional Support	\$51,488	\$61,145
Campus Administration (School Leadership)	\$61,133	\$75,654
Central Administration	\$75,218	\$99,111
Instructional Staff Percent:	85.5	64.5
Turnover Rate for Teachers:	36.4	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: HARMONY SCIENCE ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	789	22.4%	968,569	18.3%
Career & Technical Education	518	14.7%	1,284,748	24.3%
Gifted & Talented Education	233	6.6%	404,540	7.7%
Special Education	175	5.0%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	1.1%	20,650.0	5.9%
Career & Technical Education	5.5	2.5%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	204.3	91.8%	252,100.4	72.6%
Special Education	10.2	4.6%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.