

# 2015-16 Texas Academic Performance Report

District Name: **HARMONY SCHOOL OF EXCELLENCE**

District Number: **101858**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

**This district is a Charter District.**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: HARMONY SCHOOL OF EXCELLENCE  
 County Name: HARRIS  
 District Number: 101858

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 74%       | <b>79%</b> | 71%              | 71%      | 87%   | -               | 93%   | -                | 80%               | 36%        | 70%         | 64%  |
| Mathematics   | 2016 | 75%   | 76%       | <b>82%</b> | 76%              | 77%      | 81%   | -               | 95%   | -                | 80%               | 55%        | 79%         | 70%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 76%       | <b>73%</b> | 73%              | 63%      | 84%   | *               | 84%   | -                | 93%               | 30%        | 60%         | 47%  |
| Mathematics   | 2016 | 73%   | 75%       | <b>78%</b> | 76%              | 67%      | 84%   | *               | 92%   | -                | 100%              | 52%        | 69%         | 60%  |
| Writing   | 2016 | 69%   | 69%       | <b>67%</b> | 68%              | 55%      | 66%   | *               | 89%   | -                | 79%               | 22%        | 56%         | 40%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 81%   | 81%       | <b>81%</b> | 74%              | 73%      | 98%   | *               | 96%   | -                | 90%               | 35%        | 74%         | 58%  |
| Mathematics   | 2016 | 86%   | 86%       | <b>88%</b> | 84%              | 84%      | 94%   | *               | 99%   | -                | 90%               | 41%        | 83%         | 78%  |
| Science   | 2016 | 74%   | 75%       | <b>71%</b> | 64%              | 61%      | 83%   | *               | 90%   | -                | 80%               | 31%        | 60%         | 48%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 69%   | 71%       | <b>78%</b> | 75%              | 70%      | 88%   | *               | 90%   | -                | 92%               | 30%        | 67%         | 41%  |
| Mathematics   | 2016 | 72%   | 75%       | <b>83%</b> | 79%              | 79%      | 84%   | *               | 95%   | -                | 100%              | 48%        | 78%         | 73%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 7</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 71%   | 72%       | <b>80%</b> | 70%              | 76%      | 84%   | -               | 96%   | -                | 88%               | 24%        | 69%         | 54%  |
| Mathematics   | 2016 | 69%   | 72%       | <b>86%</b> | 79%              | 85%      | 84%   | -               | 95%   | -                | 88%               | 45%        | 79%         | 66%  |
| Writing   | 2016 | 69%   | 69%       | <b>79%</b> | 71%              | 74%      | 84%   | -               | 96%   | -                | 100%              | 29%        | 70%         | 38%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 87%   | 88%       | <b>95%</b> | 93%              | 95%      | 98%   | -               | 96%   | -                | 100%              | 66%        | 95%         | 92%  |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2016 | 82%   | 83%       | <b>87%</b> | 87%              | 86%      | 87%   | -               | 95%   | -                | *                 | 50%        | 85%         | 78%  |
| Science   | 2016 | 75%   | 77%       | <b>79%</b> | 77%              | 80%      | 73%   | -               | 85%   | -                | 83%               | 32%        | 75%         | 56%  |
| Social Studies  | 2016 | 63%   | 65%       | <b>73%</b> | 72%              | 71%      | 71%   | -               | 84%   | -                | *                 | 38%        | 67%         | 42%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2016 | 65%   | 65%       | <b>80%</b> | 80%              | 74%      | 92%   | *               | 93%   | -                | 80%               | 35%        | 77%         | 40%  |
| English II  | 2016 | 67%   | 67%       | <b>83%</b> | 81%              | 81%      | 82%   | -               | 95%   | -                | *                 | 38%        | 78%         | 53%  |
| Algebra I   | 2016 | 78%   | 78%       | <b>94%</b> | 98%              | 90%      | 95%   | *               | 100%  | -                | 88%               | 58%        | 90%         | 77%  |
| Biology   | 2016 | 87%   | 87%       | <b>93%</b> | 94%              | 88%      | 97%   | *               | 100%  | -                | 100%              | 65%        | 89%         | 75%  |
| U.S. History  | 2016 | 91%   | 91%       | <b>99%</b> | 96%              | 100%     | 100%  | *               | 100%  | *                | 100%              | 100%       | 100%        | 100% |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 76%       | <b>81%</b> | 78%              | 77%      | 86%   | 80%             | 93%   | *                | 88%               | 41%        | 75%         | 59%  |
| Reading   | 2016 | 73%   | 74%       | <b>81%</b> | 77%              | 75%      | 90%   | 71%             | 93%   | -                | 88%               | 37%        | 73%         | 55%  |
| Mathematics   | 2016 | 76%   | 78%       | <b>85%</b> | 82%              | 81%      | 87%   | 86%             | 96%   | -                | 91%               | 50%        | 80%         | 70%  |
| Writing   | 2016 | 69%   | 69%       | <b>73%</b> | 69%              | 66%      | 74%   | *               | 93%   | -                | 86%               | 25%        | 63%         | 39%  |
| Science   | 2016 | 79%   | 80%       | <b>80%</b> | 76%              | 75%      | 84%   | *               | 93%   | -                | 88%               | 41%        | 73%         | 55%  |
| Social Studies  | 2016 | 77%   | 78%       | <b>82%</b> | 79%              | 79%      | 83%   | *               | 90%   | *                | 82%               | 47%        | 77%         | 51%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 47%       | <b>52%</b> | 42%              | 44%      | 61%   | *               | 75%   | *                | 60%               | 12%        | 40%         | 16%  |
| Reading   | 2016 | 46%   | 48%       | <b>54%</b> | 45%              | 45%      | 66%   | *               | 77%   | -                | 61%               | 10%        | 43%         | 16%  |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|  |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics  | 2016 | 43%   | 46%       | <b>56%</b> | 44%              | 47%      | 64%   | *               | 82%   | -                | 64%               | 16%        | 45%         | 30%  |
| Writing  | 2016 | 41%   | 42%       | <b>42%</b> | 30%              | 35%      | 39%   | *               | 68%   | -                | 60%               | 11%        | 30%         | 14%  |
| Science  | 2016 | 47%   | 50%       | <b>46%</b> | 36%              | 38%      | 57%   | *               | 69%   | -                | 54%               | 10%        | 36%         | 11%  |
| Social Studies   | 2016 | 47%   | 50%       | <b>53%</b> | 43%              | 46%      | 58%   | *               | 70%   | *                | 64%               | 22%        | 41%         | 13%  |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 19%       | <b>23%</b> | 16%              | 15%      | 32%   | *               | 45%   | *                | 28%               | 4%         | 15%         | 7%   |
| Reading  | 2016 | 17%   | 18%       | <b>23%</b> | 20%              | 14%      | 32%   | *               | 44%   | -                | 26%               | 3%         | 15%         | 6%   |
| Mathematics  | 2016 | 19%   | 21%       | <b>28%</b> | 17%              | 19%      | 38%   | *               | 56%   | -                | 32%               | 7%         | 19%         | 11%  |
| Writing  | 2016 | 15%   | 15%       | <b>14%</b> | 8%               | 8%       | 18%   | *               | 28%   | -                | 32%               | *          | 6%          | 3%   |
| Science  | 2016 | 16%   | 18%       | <b>16%</b> | 9%               | 9%       | 27%   | *               | 34%   | -                | 25%               | *          | 10%         | *    |
| Social Studies   | 2016 | 22%   | 24%       | <b>26%</b> | 18%              | 19%      | 39%   | *               | 42%   | *                | *                 | *          | 16%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 62%       | <b>65%</b> | 63%              | 61%      | 69%   | *               | 75%   | -                | 74%               | 56%        | 61%         | 60%  |
| Reading  | 2016 | 60%   | 61%       | <b>63%</b> | 60%              | 60%      | 66%   | *               | 71%   | -                | 70%               | 50%        | 60%         | 60%  |
| Mathematics  | 2016 | 63%   | 63%       | <b>68%</b> | 66%              | 62%      | 72%   | *               | 79%   | -                | 78%               | 61%        | 63%         | 60%  |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 17%   | 17%       | <b>21%</b> | 17%              | 18%      | 23%   | *               | 31%   | -                | 24%               | 13%        | 18%         | 21%  |
| Reading  | 2016 | 16%   | 17%       | <b>18%</b> | 16%              | 17%      | 20%   | *               | 24%   | -                | 23%               | 14%        | 17%         | 20%  |
| Mathematics  | 2016 | 17%   | 18%       | <b>23%</b> | 17%              | 19%      | 26%   | *               | 39%   | -                | 24%               | 12%        | 20%         | 21%  |

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**2015-16 District Performance**

|   |      | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL <sup>^</sup> |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Sum of Grades 4-8</b>                              |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 35%   | 35%          | <b>38%</b> | 30%                 | 40%      | 56%   | -                  | 36%   | -                   | *                       | 18%           | 35%            | 38%              |

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|  | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 73%          | <b>75%</b> | 69%                 | 66%      | 89%   | *                  | 93%   | -                   | 80%                     | *             | 66%            | 45% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 27%          | <b>25%</b> | 31%                 | 34%      | 11%   | 50%                | 7%    | -                   | *                       | 81%           | 34%            | 55% |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 80%          | <b>81%</b> | 74%                 | 73%      | 98%   | *                  | 96%   | -                   | 90%                     | 31%           | 74%            | 58% |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2015  | 95%          | <b>*</b>   | -                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | -   |
| <b>Grade 5 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 77%          | <b>83%</b> | 79%                 | 76%      | 88%   | *                  | 97%   | -                   | 90%                     | 31%           | 76%            | 67% |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 23%          | <b>17%</b> | 21%                 | 24%      | 13%   | 0%                 | *     | -                   | *                       | 69%           | 24%            | 33% |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2016  | 85%          | <b>88%</b> | 84%                 | 84%      | 94%   | *                  | 99%   | -                   | 90%                     | 38%           | 83%            | 78% |

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|   | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |     |
|---|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| <b>Student Success Initiative</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Grade 8 Reading</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|   | 2016  | 80%          | <b>81%</b> | <b>90%</b>          | 93%      | 85%   | 94%                | -     | 97%                 | -                       | *             | 44%            | 87% | 61% |
| <b>Students Requiring Accelerated Instruction</b>                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|   | 2016  | 20%          | <b>19%</b> | <b>10%</b>          | 7%       | 15%   | *                  | -     | *                   | -                       | *             | 56%            | 13% | 39% |
| <b>STAAR Cumulative Met Standard</b>                                    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|   | 2016  | 86%          | <b>87%</b> | <b>95%</b>          | 93%      | 95%   | 98%                | -     | 96%                 | -                       | 100%          | 63%            | 95% | 92% |
| <b>Grade 8 Mathematics</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|   | 2016  | 71%          | <b>73%</b> | <b>80%</b>          | 76%      | 80%   | 86%                | -     | 85%                 | -                       | *             | 35%            | 81% | 69% |
| <b>Students Requiring Accelerated Instruction</b>                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|   | 2016  | 29%          | <b>27%</b> | <b>20%</b>          | 24%      | 20%   | *                  | -     | *                   | -                       | *             | 65%            | 19% | 31% |
| <b>STAAR Cumulative Met Standard</b>                                    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|   | 2016  | 81%          | <b>83%</b> | <b>87%</b>          | 87%      | 86%   | 87%                | -     | 95%                 | -                       | *             | 46%            | 85% | 77% |



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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 04 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 75%   | 76%       | <b>81%</b> | *                   | -                   | -                  | -               | *               | 58% | 69%         | 57%          | 68%             | 58%               | 59%       |
| Reading   | 2016 | 73%   | 74%       | <b>81%</b> | *                   | -                   | -                  | -               | *               | 55% | 62%         | 54%          | 60%             | 55%               | 55%       |
| Mathematics   | 2016 | 76%   | 78%       | <b>85%</b> | -                   | -                   | -                  | -               | -               | 69% | 77%         | 68%          | 79%             | 69%               | 70%       |
| Writing   | 2016 | 69%   | 69%       | <b>73%</b> | *                   | -                   | -                  | -               | *               | 40% | *           | 40%          | *               | 40%               | 39%       |
| Science   | 2016 | 79%   | 80%       | <b>80%</b> | -                   | -                   | -                  | -               | -               | 51% | *           | 51%          | 82%             | 51%               | 55%       |
| Social Studies  | 2016 | 77%   | 78%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | 49% | -           | 49%          | *               | 49%               | 51%       |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2016 | 45%   | 47%       | <b>52%</b> | *                   | -                   | -                  | -               | *               | 15% | 23%         | 14%          | 26%             | 15%               | 16%       |
| Reading   | 2016 | 46%   | 48%       | <b>54%</b> | *                   | -                   | -                  | -               | *               | 16% | 32%         | 15%          | 21%             | 16%               | 16%       |
| Mathematics   | 2016 | 43%   | 46%       | <b>56%</b> | -                   | -                   | -                  | -               | -               | 30% | 45%         | 29%          | 31%             | 30%               | 30%       |
| Writing   | 2016 | 41%   | 42%       | <b>42%</b> | *                   | -                   | -                  | -               | *               | 15% | *           | 15%          | *               | 15%               | 14%       |
| Science   | 2016 | 47%   | 50%       | <b>46%</b> | -                   | -                   | -                  | -               | -               | 8%  | *           | 8%           | 35%             | 8%                | 11%       |
| Social Studies  | 2016 | 47%   | 50%       | <b>53%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | 13%       |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 18%   | 19%       | <b>23%</b> | *                   | -                   | -                  | -               | *               | 7%  | 21%         | 6%           | *               | 7%                | 7%        |
| Reading   | 2016 | 17%   | 18%       | <b>23%</b> | *                   | -                   | -                  | -               | *               | 7%  | 18%         | 5%           | *               | 7%                | 6%        |
| Mathematics   | 2016 | 19%   | 21%       | <b>28%</b> | -                   | -                   | -                  | -               | -               | 12% | 25%         | 10%          | *               | 12%               | 11%       |
| Writing   | 2016 | 15%   | 15%       | <b>14%</b> | *                   | -                   | -                  | -               | *               | 3%  | *           | 4%           | *               | 3%                | 3%        |
| Science   | 2016 | 16%   | 18%       | <b>16%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *         |

District Name: HARMONY SCHOOL OF EXCELLENCE  
 County Name: HARRIS  
 District Number: 101858

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 04 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Social Studies  | 2016 | 22%   | 24%       | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 62%   | 62%       | <b>65%</b> | *                   | -                   | -                  | -               | *               | 58% | 57%         | 58%          | 67%             | 58%               | 58%       |
| Reading   | 2016 | 60%   | 61%       | <b>63%</b> | *                   | -                   | -                  | -               | *               | 57% | 50%         | 58%          | *               | 57%               | 58%       |
| Mathematics   | 2016 | 63%   | 63%       | <b>68%</b> | *                   | -                   | -                  | -               | *               | 59% | 65%         | 58%          | 64%             | 59%               | 59%       |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 17%   | 17%       | <b>21%</b> | *                   | -                   | -                  | -               | *               | 21% | 26%         | 20%          | 17%             | 21%               | 21%       |
| Reading   | 2016 | 16%   | 17%       | <b>18%</b> | *                   | -                   | -                  | -               | *               | 21% | 19%         | 21%          | *               | 21%               | 21%       |
| Mathematics   | 2016 | 17%   | 18%       | <b>23%</b> | *                   | -                   | -                  | -               | *               | 21% | 33%         | 19%          | 18%             | 21%               | 21%       |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2016 | 35%   | 35%       | <b>38%</b> | -                   | -                   | -                  | -               | -               | 38% | *           | 38%          | *               | 38%               | 38%       |

District Name: HARMONY SCHOOL OF EXCELLENCE  
 County Name: HARRIS  
 District Number: 101858

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

|  | State | Region<br>04 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation (All Grades)</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 99%          | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | *                   | 100%                    | 99%           | 100%           | 100% |
| Included in Accountability                   | 94%   | 94%          | <b>97%</b>  | 98%                 | 97%      | 97%   | 100%               | 98%   | *                   | 97%                     | 99%           | 97%            | 96%  |
| Not Included in Accountability               |       |              |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 4%           | <b>2%</b>   | 1%                  | 3%       | 2%    | 0%                 | 1%    | *                   | 3%                      | 0%            | 3%             | 3%   |
| Other Exclusions                             | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 1%   |
| Not Tested                                   | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 0%             | 0%   |
| Absent                                       | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%   |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: HARMONY SCHOOL OF EXCELLENCE

County Name: HARRIS

District Number: 101858

|  | State | Region 04 | District      | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2014-15  | 95.7% | 95.8%     | <b>96.5%</b>  | 96.5%            | 96.4%    | 96.0%  | 95.5%           | 97.1%  | *                | 96.7%             | 95.6%      | 96.4%       | 96.8% |
| 2013-14  | 95.9% | 95.9%     | <b>96.7%</b>  | 96.7%            | 96.6%    | 96.1%  | 95.9%           | 97.4%  | *                | 96.2%             | 95.3%      | 96.5%       | 96.8% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2014-15  | 0.3%  | 0.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | 0.0%            | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2013-14  | 0.5%  | 0.3%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2014-15  | 2.1%  | 2.2%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2013-14  | 2.2%  | 2.2%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2015</b>                               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 89.0% | 88.5%     | <b>99.2%</b>  | 100.0%           | 97.3%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 98.2%       | *     |
| Received GED                                       | 0.6%  | 0.5%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 4.1%  | 4.3%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.3%  | 6.6%      | <b>0.8%</b>   | 0.0%             | 2.7%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 1.8%        | *     |
| Graduates and GED                                  | 89.6% | 89.0%     | <b>99.2%</b>  | 100.0%           | 97.3%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 98.2%       | *     |
| Grads, GED, & Cont                                 | 93.7% | 93.4%     | <b>99.2%</b>  | 100.0%           | 97.3%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 98.2%       | *     |
| <b>Class of 2014</b>                               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 88.3% | 87.8%     | <b>96.0%</b>  | 90.9%            | 95.7%    | 100.0% | -               | 95.5%  | -                | *                 | *          | 91.7%       | *     |
| Received GED                                       | 0.8%  | 0.6%      | <b>1.3%</b>   | 0.0%             | 4.3%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 2.8%        | *     |
| Continued HS                                       | 4.3%  | 4.6%      | <b>2.7%</b>   | 9.1%             | 0.0%     | 0.0%   | -               | 4.5%   | -                | *                 | *          | 5.6%        | *     |
| Dropped Out  | 6.6%  | 7.0%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Graduates and GED                                  | 89.1% | 88.5%     | <b>97.3%</b>  | 90.9%            | 100.0%   | 100.0% | -               | 95.5%  | -                | *                 | *          | 94.4%       | *     |
| Grads, GED, & Cont                                 | 93.4% | 93.0%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2014</b>                               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 90.4% | 89.9%     | <b>98.7%</b>  | 100.0%           | 95.7%    | 100.0% | -               | 100.0% | -                | *                 | *          | 97.2%       | *     |
| Received GED                                       | 1.0%  | 1.0%      | <b>1.3%</b>   | 0.0%             | 4.3%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 2.8%        | *     |
| Continued HS                                       | 1.3%  | 1.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Dropped Out  | 7.2%  | 7.8%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Graduates and GED                                  | 91.5% | 90.8%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| Grads, GED, & Cont                                 | 92.8% | 92.2%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| <b>Class of 2013</b>                               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 90.4% | 89.7%     | <b>96.6%</b>  | 100.0%           | 100.0%   | 92.7%  | *               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| Received GED                                       | 1.1%  | 1.0%      | <b>1.1%</b>   | 0.0%             | 0.0%     | 2.4%   | *               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Continued HS                                       | 1.3%  | 1.4%      | <b>1.1%</b>   | 0.0%             | 0.0%     | 2.4%   | *               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Dropped Out  | 7.2%  | 7.9%      | <b>1.1%</b>   | 0.0%             | 0.0%     | 2.4%   | *               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Graduates and GED                                  | 91.5% | 90.7%     | <b>97.7%</b>  | 100.0%           | 100.0%   | 95.1%  | *               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| Grads, GED, & Cont                                 | 92.8% | 92.1%     | <b>98.9%</b>  | 100.0%           | 100.0%   | 97.6%  | *               | 100.0% | -                | *                 | *          | 100.0%      | -     |

District Name: HARMONY SCHOOL OF EXCELLENCE  
 County Name: HARRIS  
 District Number: 101858

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|   | State | Region 04 | District      | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2013</b>  |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated   | 90.9% | 90.2%     | <b>97.7%</b>  | 100.0%           | 100.0%   | 95.0%  | *               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| Received GED  | 1.4%  | 1.3%      | <b>1.2%</b>   | 0.0%             | 0.0%     | 2.5%   | *               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Continued HS  | 0.6%  | 0.6%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Dropped Out   | 7.2%  | 7.9%      | <b>1.2%</b>   | 0.0%             | 0.0%     | 2.5%   | *               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Graduates and GED   | 92.3% | 91.5%     | <b>98.8%</b>  | 100.0%           | 100.0%   | 97.5%  | *               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| Grads, GED, & Cont  | 92.8% | 92.1%     | <b>98.8%</b>  | 100.0%           | 100.0%   | 97.5%  | *               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2015   | 89.0% | 88.5%     | <b>99.3%</b>  | 100.0%           | 97.3%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 98.2%       | *     |
| Class of 2014   | 88.3% | 87.8%     | <b>96.0%</b>  | 90.9%            | 95.7%    | 100.0% | -               | 95.5%  | -                | *                 | *          | 91.7%       | *     |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2014   | 90.4% | 89.9%     | <b>98.7%</b>  | 100.0%           | 95.7%    | 100.0% | -               | 100.0% | -                | *                 | *          | 97.2%       | *     |
| Class of 2013   | 90.4% | 89.7%     | <b>96.6%</b>  | 100.0%           | 100.0%   | 92.7%  | *               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2015   | 86.1% | 85.3%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *     |
| Class of 2014   | 85.5% | 84.1%     | <b>98.6%</b>  | 100.0%           | 95.5%    | 100.0% | -               | 100.0% | -                | *                 | *          | 97.0%       | *     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                                 |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2015   | 3.5%  | 4.9%      | *             | -                | *        | -      | -               | -      | -                | -                 | -          | *           | *     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2015   | 38.7% | 10.2%     | *             | -                | *        | -      | -               | -      | -                | -                 | -          | *           | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2015   | 84.1% | 82.1%     | <b>99.2%</b>  | 100.0%           | 97.2%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 98.1%       | *     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2014-15   | 84.3% | 83.5%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| 2013-14   | 83.8% | 82.4%     | <b>97.8%</b>  | 100.0%           | 92.3%    | 100.0% | -               | 100.0% | -                | *                 | *          | 97.4%       | *     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                       |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2014-15   | 3.5%  | 4.8%      | *             | -                | *        | -      | -               | -      | -                | -                 | -          | *           | *     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                     |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2014-15   | 37.3% | 10.1%     | *             | -                | *        | -      | -               | -      | -                | -                 | -          | *           | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>                     |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2014-15   | 82.2% | 80.2%     | <b>99.3%</b>  | 100.0%           | 97.2%    | 100.0% | -               | 100.0% | -                | *                 | *          | 98.1%       | *     |
| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>         |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2014-15   | 54.5% | 56.0%     | <b>77.8%</b>  | 64.0%            | 69.5%    | 82.3%  | -               | 91.1%  | -                | 71.4%             | 40.0%      | 70.5%       | 33.3% |
| 2013-14   | 53.2% | 54.3%     | <b>74.9%</b>  | 66.7%            | 61.6%    | 82.7%  | -               | 86.8%  | -                | 71.4%             | 20.0%      | 70.9%       | 40.0% |
| <b>English Language Arts</b>  |       |           |               |                  |          |        |                 |        |                  |                   |            |             |       |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: HARMONY SCHOOL OF EXCELLENCE

County Name: HARRIS

District Number: 101858

|         | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2014-15 | 29.0% | 28.3%     | <b>17.3%</b> | 12.5%            | 5.3%     | 25.9% | -               | 26.9% | -                | 14.3%             | 0.0%       | 11.5%       | 20.0% |
| 2013-14 | 28.9% | 27.7%     | <b>29.6%</b> | 20.5%            | 15.7%    | 37.3% | -               | 43.4% | -                | 14.3%             | 0.0%       | 22.5%       | 0.0%  |

**Advanced Course/Dual Credit Course Completion (Grades 11-12)**

|                       | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|-----------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Mathematics</b>    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15               | 43.8% | 46.5%     | <b>61.7%</b> | 54.1%            | 46.7%    | 68.1% | -               | 79.2% | -                | 60.0%             | 50.0%      | 50.9%       | *     |
| 2013-14               | 42.4% | 44.5%     | <b>55.6%</b> | 44.4%            | 42.9%    | 65.0% | -               | 69.8% | -                | 40.0%             | 28.6%      | 44.4%       | 40.0% |
| <b>Science</b>        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15               | 12.7% | 12.8%     | <b>20.6%</b> | 14.3%            | 6.3%     | 18.5% | -               | 43.0% | -                | 14.3%             | 0.0%       | 11.1%       | 0.0%  |
| 2013-14               | 13.4% | 13.5%     | <b>26.1%</b> | 5.6%             | 13.2%    | 31.3% | -               | 42.7% | -                | 42.9%             | 0.0%       | 13.3%       | 0.0%  |
| <b>Social Studies</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15               | 28.4% | 29.1%     | <b>57.7%</b> | 49.0%            | 39.8%    | 63.9% | -               | 76.3% | -                | 71.4%             | 10.0%      | 46.2%       | 16.7% |
| 2013-14               | 27.8% | 28.7%     | <b>51.4%</b> | 44.7%            | 26.8%    | 62.7% | -               | 69.7% | -                | 57.1%             | 0.0%       | 35.6%       | 20.0% |

**Advanced Course/Dual Credit Course Completion (Grades 9-12)**

|                              | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Any Subject</b>           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15                      | 34.6% | 37.3%     | <b>68.6%</b> | 62.6%            | 56.7%    | 72.4% | *               | 88.9% | *                | 66.7%             | 43.2%      | 59.1%       | 14.3% |
| 2013-14                      | 33.1% | 35.6%     | <b>57.9%</b> | 51.8%            | 40.1%    | 74.1% | *               | 79.2% | *                | 55.6%             | 12.5%      | 50.5%       | 18.5% |
| <b>English Language Arts</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15                      | 15.7% | 17.1%     | <b>32.6%</b> | 32.6%            | 27.3%    | 34.6% | *               | 41.1% | *                | 26.7%             | 33.3%      | 28.8%       | 11.1% |
| 2013-14                      | 15.4% | 16.7%     | <b>24.4%</b> | 21.9%            | 16.1%    | 37.5% | *               | 30.3% | *                | 22.2%             | 0.0%       | 20.7%       | 3.8%  |
| <b>Mathematics</b>           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15                      | 19.4% | 20.5%     | <b>22.1%</b> | 17.8%            | 13.7%    | 27.1% | *               | 36.8% | *                | 23.1%             | 9.4%       | 17.8%       | 7.7%  |
| 2013-14                      | 18.8% | 19.6%     | <b>17.3%</b> | 15.0%            | 9.7%     | 21.8% | *               | 29.1% | *                | 12.5%             | 10.0%      | 13.6%       | 7.7%  |
| <b>Science</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15                      | 5.2%  | 5.4%      | <b>9.2%</b>  | 4.9%             | 2.6%     | 12.7% | *               | 21.0% | *                | 13.3%             | 2.8%       | 4.8%        | 3.7%  |
| 2013-14                      | 5.6%  | 5.7%      | <b>9.3%</b>  | 2.8%             | 3.2%     | 12.8% | *               | 19.8% | *                | 16.7%             | 0.0%       | 4.9%        | 0.0%  |
| <b>Social Studies</b>        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014-15                      | 19.5% | 20.5%     | <b>42.6%</b> | 34.6%            | 26.3%    | 51.1% | *               | 67.0% | *                | 53.3%             | 5.4%       | 30.2%       | 7.1%  |
| 2013-14                      | 18.3% | 19.3%     | <b>44.3%</b> | 39.4%            | 26.0%    | 52.2% | *               | 69.7% | *                | 50.0%             | 4.8%       | 33.3%       | 11.5% |

**College-Ready Graduates**

|                              | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>English Language Arts</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15                      | 42.0% | 44.0%     | <b>50.0%</b> | 26.0%            | 31.0%    | 68.0% | -               | 64.0% | -                | *                 | *          | 32.0%       | *   |
| <b>Mathematics</b>           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15                      | 38.0% | 40.0%     | <b>54.0%</b> | 26.0%            | 33.0%    | 71.0% | -               | 73.0% | -                | *                 | *          | 40.0%       | *   |
| <b>Both Subjects</b>         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15                      | 35.0% | 37.0%     | <b>49.0%</b> | 26.0%            | 28.0%    | 68.0% | -               | 64.0% | -                | *                 | *          | 30.0%       | *   |
| <b>Either Subject</b>        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15                      | 45.0% | 47.0%     | <b>55.0%</b> | 26.0%            | 36.0%    | 71.0% | -               | 73.0% | -                | *                 | *          | 42.0%       | *   |

**College and Career Ready Graduates**

|         |       |       |              |       |       |       |   |       |   |   |   |       |   |
|---------|-------|-------|--------------|-------|-------|-------|---|-------|---|---|---|-------|---|
| 2014-15 | 74.5% | 73.0% | <b>83.0%</b> | 73.9% | 66.7% | 92.9% | - | 93.3% | - | * | * | 73.6% | * |
|---------|-------|-------|--------------|-------|-------|-------|---|-------|---|---|---|-------|---|

**Texas Success Initiative Assessment (TSIA)  
English Language Arts**

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

District Name: HARMONY SCHOOL OF EXCELLENCE  
 County Name: HARRIS  
 District Number: 101858

|   | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2014-15   | 10.6% | 11.0%     | <b>8.9%</b>  | 4.3%             | 11.1%    | 3.6%  | -               | 11.1% | -                | *                 | *          | 13.2%       | *   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 7.1%  | 8.0%      | <b>11.9%</b> | 4.3%             | 13.9%    | 3.6%  | -               | 17.8% | -                | *                 | *          | 20.8%       | *   |
| <b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 48.1% | 49.2%     | <b>80.0%</b> | 65.2%            | 63.9%    | 92.9% | -               | 93.3% | -                | *                 | *          | 69.8%       | *   |
|   | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 10.6% | 8.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *          | 0.0%        | *   |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 43.4% | 48.3%     | <b>81.5%</b> | 69.6%            | 69.4%    | 96.4% | -               | 88.9% | -                | *                 | *          | 73.6%       | *   |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 46.6% | 39.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *          | 0.0%        | *   |
| 2013-14   | 46.4% | 43.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *          | 0.0%        | *   |
| <b>AP/IB Results (Participation)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015  | 24.9% | 26.2%     | <b>57.3%</b> | 44.4%            | 39.1%    | 65.6% | -               | 77.5% | -                | 71.4%             | n/a        | 45.6%       | n/a |
| 2014  | 23.5% | 24.8%     | <b>49.4%</b> | 35.0%            | 34.2%    | 55.8% | -               | 67.1% | -                | 57.1%             | n/a        | 37.6%       | n/a |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015  | 15.1% | 15.2%     | <b>15.1%</b> | 11.1%            | 4.5%     | 25.0% | -               | 22.5% | -                | 14.3%             | n/a        | 10.7%       | n/a |
| 2014  | 15.0% | 15.3%     | <b>19.9%</b> | 7.5%             | 7.9%     | 26.9% | -               | 34.2% | -                | 14.3%             | n/a        | 12.8%       | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015  | 6.8%  | 7.0%      | <b>8.9%</b>  | 1.9%             | 4.5%     | 12.5% | -               | 15.7% | -                | 0.0%              | n/a        | 4.7%        | n/a |
| 2014  | 6.5%  | 6.8%      | <b>14.7%</b> | 5.0%             | 3.9%     | 19.2% | -               | 27.6% | -                | 14.3%             | n/a        | 7.3%        | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015  | 10.2% | 10.5%     | <b>25.8%</b> | 13.0%            | 12.7%    | 34.4% | -               | 42.2% | -                | 14.3%             | n/a        | 14.8%       | n/a |
| 2014  | 6.9%  | 7.0%      | <b>21.1%</b> | 2.5%             | 7.9%     | 25.0% | -               | 40.8% | -                | 28.6%             | n/a        | 8.3%        | n/a |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015  | 14.4% | 15.9%     | <b>48.7%</b> | 38.9%            | 30.9%    | 56.3% | -               | 67.6% | -                | 57.1%             | n/a        | 36.9%       | n/a |
| 2014  | 13.8% | 15.9%     | <b>42.2%</b> | 32.5%            | 21.1%    | 50.0% | -               | 63.2% | -                | 42.9%             | n/a        | 27.5%       | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015  | 49.1% | 52.6%     | <b>52.3%</b> | 33.3%            | 46.5%    | 50.0% | -               | 64.6% | -                | 20.0%             | n/a        | 39.7%       | n/a |
| 2014  | 51.3% | 55.0%     | <b>62.9%</b> | 35.7%            | 61.5%    | 62.1% | -               | 70.6% | -                | *                 | n/a        | 53.7%       | n/a |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015  | 43.7% | 47.1%     | <b>64.7%</b> | 50.0%            | 40.0%    | 50.0% | -               | 87.0% | -                | *                 | n/a        | 62.5%       | n/a |
| 2014  | 44.7% | 48.7%     | <b>70.0%</b> | *                | 83.3%    | 50.0% | -               | 76.9% | -                | *                 | n/a        | 78.6%       | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015  | 51.7% | 57.4%     | <b>23.3%</b> | *                | 0.0%     | 37.5% | -               | 25.0% | -                | -                 | n/a        | 14.3%       | n/a |
| 2014  | 53.6% | 60.6%     | <b>67.6%</b> | *                | *        | 60.0% | -               | 76.2% | -                | *                 | n/a        | 62.5%       | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: HARMONY SCHOOL OF EXCELLENCE

County Name: HARRIS

District Number: 101858

|                       | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-----------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2015                  | 35.4% | 38.3%     | <b>49.4%</b> | 28.6%            | 42.9%    | 45.5% | -               | 55.8% | -                | *                 | n/a        | 27.3%       | n/a |
| 2014                  | 45.7% | 50.7%     | <b>75.5%</b> | *                | 100.0%   | 61.5% | -               | 74.2% | -                | *                 | n/a        | 77.8%       | n/a |
| <b>Social Studies</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015                  | 40.1% | 45.4%     | <b>49.4%</b> | 28.6%            | 32.4%    | 52.8% | -               | 65.2% | -                | *                 | n/a        | 34.5%       | n/a |
| 2014                  | 41.6% | 46.4%     | <b>49.1%</b> | 23.1%            | 50.0%    | 42.3% | -               | 58.3% | -                | *                 | n/a        | 33.3%       | n/a |

SAT/ACT Results

Tested

|               |       |       |   |   |        |   |   |        |   |   |     |   |     |
|---------------|-------|-------|---|---|--------|---|---|--------|---|---|-----|---|-----|
| Class of 2015 | 68.3% | 72.1% | ? | ? | ?      | ? | - | ?      | - | * | n/a | ? | n/a |
| Class of 2014 | 66.3% | 70.3% | ? | ? | 100.0% | ? | - | 100.0% | - | * | n/a | ? | n/a |

At/Above Criterion

|               |       |       |              |       |       |       |   |       |   |   |     |       |     |
|---------------|-------|-------|--------------|-------|-------|-------|---|-------|---|---|-----|-------|-----|
| Class of 2015 | 24.3% | 25.0% | <b>32.7%</b> | 11.1% | 17.8% | 53.1% | - | 45.1% | - | * | n/a | 17.4% | n/a |
| Class of 2014 | 25.1% | 26.1% | <b>44.2%</b> | 23.1% | 15.4% | 40.0% | - | 78.6% | - | * | n/a | 24.4% | n/a |

Average SAT Score

All Subjects

|               |      |      |             |      |      |      |   |      |   |   |     |      |     |
|---------------|------|------|-------------|------|------|------|---|------|---|---|-----|------|-----|
| Class of 2015 | 1394 | 1386 | <b>1512</b> | 1394 | 1380 | 1657 | - | 1618 | - | * | n/a | 1386 | n/a |
| Class of 2014 | 1417 | 1405 | <b>1572</b> | 1385 | 1367 | 1592 | - | 1794 | - | * | n/a | 1424 | n/a |

English Language Arts and Writing

|               |     |     |             |     |     |      |   |      |   |   |     |     |     |
|---------------|-----|-----|-------------|-----|-----|------|---|------|---|---|-----|-----|-----|
| Class of 2015 | 912 | 905 | <b>990</b>  | 928 | 908 | 1096 | - | 1045 | - | * | n/a | 919 | n/a |
| Class of 2014 | 925 | 916 | <b>1035</b> | 918 | 901 | 1046 | - | 1182 | - | * | n/a | 944 | n/a |

Mathematics

|               |     |     |            |     |     |     |   |     |   |   |     |     |     |
|---------------|-----|-----|------------|-----|-----|-----|---|-----|---|---|-----|-----|-----|
| Class of 2015 | 482 | 481 | <b>522</b> | 466 | 473 | 562 | - | 573 | - | * | n/a | 467 | n/a |
| Class of 2014 | 491 | 488 | <b>537</b> | 466 | 466 | 546 | - | 612 | - | * | n/a | 480 | n/a |

Average ACT Score

All Subjects

|               |      |      |             |      |      |      |   |      |   |   |     |      |     |
|---------------|------|------|-------------|------|------|------|---|------|---|---|-----|------|-----|
| Class of 2015 | 20.6 | 21.5 | <b>24.0</b> | 21.7 | 21.6 | 25.3 | - | 25.1 | - | * | n/a | 20.9 | n/a |
| Class of 2014 | 20.6 | 21.3 | <b>24.6</b> | *    | *    | *    | - | 26.2 | - | - | n/a | *    | n/a |

English Language Arts

|               |      |      |             |      |      |      |   |      |   |   |     |      |     |
|---------------|------|------|-------------|------|------|------|---|------|---|---|-----|------|-----|
| Class of 2015 | 20.1 | 21.0 | <b>23.9</b> | 22.5 | 21.2 | 25.1 | - | 24.8 | - | * | n/a | 20.7 | n/a |
| Class of 2014 | 20.0 | 20.7 | <b>24.5</b> | *    | *    | *    | - | 27.4 | - | - | n/a | *    | n/a |

Mathematics

|               |      |      |             |      |      |      |   |      |   |   |     |      |     |
|---------------|------|------|-------------|------|------|------|---|------|---|---|-----|------|-----|
| Class of 2015 | 20.9 | 21.9 | <b>24.5</b> | 21.4 | 21.8 | 25.5 | - | 26.1 | - | * | n/a | 21.4 | n/a |
| Class of 2014 | 21.2 | 22.0 | <b>26.4</b> | *    | *    | *    | - | 26.8 | - | - | n/a | *    | n/a |

Science

|               |      |      |             |      |      |      |   |      |   |   |     |      |     |
|---------------|------|------|-------------|------|------|------|---|------|---|---|-----|------|-----|
| Class of 2015 | 20.7 | 21.5 | <b>23.4</b> | 20.0 | 21.1 | 25.2 | - | 24.3 | - | * | n/a | 20.3 | n/a |
| Class of 2014 | 20.7 | 21.2 | <b>22.2</b> | *    | *    | *    | - | 22.8 | - | - | n/a | *    | n/a |

Graduates Enrolled in TX Institution of Higher Education (IHE)

|         |       |       |              |     |     |     |     |     |     |     |     |     |     |
|---------|-------|-------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2013-14 | 57.5% | 60.0% | <b>68.5%</b> | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2012-13 | 56.9% | 59.6% | <b>64.1%</b> | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Graduates in TX IHE Completing One Year Without Remediation

|         |       |       |              |     |     |     |     |     |     |     |     |     |     |
|---------|-------|-------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2013-14 | 70.5% | 71.7% | <b>83.1%</b> | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2012-13 | 70.8% | 70.2% | <b>78.3%</b> | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |



District Name: HARMONY SCHOOL OF EXCELLENCE  
 County Name: HARRIS  
 District Number: 101858

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| Student Information                             | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:                                 | 4,387                | 100.0%  | 5,284,252         | 100.0%  |
| Students by Grade:                              |                      |         |                   |         |
| Early Childhood Education                       | 0                    | 0.0%    | 13,009            | 0.2%    |
| Pre-Kindergarten                                | 0                    | 0.0%    | 220,390           | 4.2%    |
| Kindergarten                                    | 323                  | 7.4%    | 376,505           | 7.1%    |
| Grade 1   | 338                  | 7.7%    | 409,767           | 7.8%    |
| Grade 2   | 393                  | 9.0%    | 411,080           | 7.8%    |
| Grade 3   | 386                  | 8.8%    | 409,157           | 7.7%    |
| Grade 4   | 406                  | 9.3%    | 396,895           | 7.5%    |
| Grade 5   | 426                  | 9.7%    | 393,941           | 7.5%    |
| Grade 6   | 467                  | 10.6%   | 390,379           | 7.4%    |
| Grade 7   | 430                  | 9.8%    | 389,411           | 7.4%    |
| Grade 8   | 393                  | 9.0%    | 386,455           | 7.3%    |
| Grade 9   | 284                  | 6.5%    | 428,470           | 8.1%    |
| Grade 10  | 205                  | 4.7%    | 386,290           | 7.3%    |
| Grade 11  | 174                  | 4.0%    | 351,888           | 6.7%    |
| Grade 12  | 162                  | 3.7%    | 320,615           | 6.1%    |
| Ethnic Distribution:                            |                      |         |                   |         |
| African American                                | 899                  | 20.5%   | 666,933           | 12.6%   |
| Hispanic  | 1,936                | 44.1%   | 2,760,302         | 52.2%   |
| White   | 614                  | 14.0%   | 1,507,225         | 28.5%   |
| American Indian                                 | 11                   | 0.3%    | 20,855            | 0.4%    |
| Asian   | 808                  | 18.4%   | 212,973           | 4.0%    |
| Pacific Islander                                | 2                    | 0.0%    | 7,392             | 0.1%    |
| Two or More Races                               | 117                  | 2.7%    | 108,572           | 2.1%    |
| Economically Disadvantaged                      | 2,287                | 52.1%   | 3,118,758         | 59.0%   |
| Non-Educationally Disadvantaged                 | 2,100                | 47.9%   | 2,165,494         | 41.0%   |
| English Language Learners (ELL)                 | 886                  | 20.2%   | 979,868           | 18.5%   |
| Students w/ Disciplinary Placements (2014-2015) | 0                    | 0.0%    | 76,611            | 1.4%    |
| At-Risk   | 1,636                | 37.3%   | 2,645,402         | 50.1%   |
| Graduates (Class of 2015):                      |                      |         |                   |         |
| Total Graduates                                 | 135                  | 100.0%  | 313,397           | 100.0%  |
| By Ethnicity (incl. Special Ed.):               |                      |         |                   |         |
| African American                                | 23                   | 17.0%   | 39,692            | 12.7%   |
| Hispanic  | 36                   | 26.7%   | 148,966           | 47.5%   |
| White   | 28                   | 20.7%   | 104,377           | 33.3%   |
| American Indian                                 | 0                    | 0.0%    | 1,335             | 0.4%    |
| Asian   | 45                   | 33.3%   | 13,090            | 4.2%    |
| Pacific Islander                                | 0                    | 0.0%    | 486               | 0.2%    |
| Two or More Races                               | 3                    | 2.2%    | 5,451             | 1.7%    |

District Name: HARMONY SCHOOL OF EXCELLENCE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| <b>Student Information</b>                   | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--|-----------------------------|----------------|--------------------------|----------------|
|  | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| By Graduation Type (incl. Special Ed.):      |                             |                |                          |                |
| Minimum H.S. Program                         | 0                           | 0.0%           | 46,723                   | 14.9%          |
| Recommended H.S. Program/DAP                 | 134                         | 99.3%          | 251,524                  | 80.3%          |
| Foundation High School Plan (No Endorsement) | 1                           | 0.7%           | 8,982                    | 2.9%           |
| Foundation High School Plan (Endorsement)    | 0                           | 0.0%           | 523                      | 0.2%           |
| Foundation High School Plan (DLA)            | 0                           | 0.0%           | 5,645                    | 1.8%           |
| Special Education Graduates                  | 2                           | 1.5%           | 23,541                   | 7.5%           |

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TEXAS EDUCATION AGENCY  
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**2015-16 District Profile**

| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 1.9%                                   | 1.9%         | 5.6%                               | 8.2%         |
| Grade 1                    | 2.0%                                   | 4.1%         | 5.6%                               | 7.4%         |
| Grade 2                    | 2.9%                                   | 2.7%         | 0.0%                               | 3.4%         |
| Grade 3                    | 0.3%                                   | 2.0%         | 0.0%                               | 1.6%         |
| Grade 4                    | 0.0%                                   | 1.0%         | 0.0%                               | 0.8%         |
| Grade 5                    | 0.3%                                   | 0.9%         | 0.0%                               | 1.0%         |
| Grade 6                    | 0.5%                                   | 0.6%         | 0.0%                               | 0.8%         |
| Grade 7                    | 0.0%                                   | 0.8%         | 0.0%                               | 0.9%         |
| Grade 8                    | 0.3%                                   | 0.8%         | 0.0%                               | 1.3%         |

|                          | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
|                          | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:            |                             |                |                          |                |
| PID Errors (students) ## | -                           | -              | -                        | -              |
| Underreported Students   | 19                          | 1.2%           | 7,834                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 27.7            | 18.9         |
| Grade 1   | 27.4            | 19.1         |
| Grade 2   | 29.2            | 19.1         |
| Grade 3   | 27.7            | 19.1         |
| Grade 4   | 29.0            | 19.0         |
| Grade 5   | 27.8            | 20.8         |
| Grade 6   | 28.4            | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | 25.2            | 17.1         |
| Foreign Languages   | 19.0            | 19.1         |
| Mathematics   | 22.7            | 18.1         |
| Science   | 24.9            | 19.1         |
| Social Studies  | 25.1            | 19.5         |

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TEXAS EDUCATION AGENCY  
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| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 374.0                | 100.0%  | 688,142.2         | 100.0%  |
| Professional Staff:                       | 338.0                | 90.4%   | 442,538.0         | 64.3%   |
| Teachers                                  | 280.2                | 74.9%   | 347,272.1         | 50.5%   |
| Professional Support                      | 9.6                  | 2.6%    | 67,755.2          | 9.8%    |
| Campus Administration (School Leadership) | 37.9                 | 10.1%   | 20,170.5          | 2.9%    |
| Central Administration                    | 10.3                 | 2.8%    | 7,340.2           | 1.1%    |
| Educational Aides:                        | 0.0                  | 0.0%    | 65,803.2          | 9.6%    |
| Auxiliary Staff:                          | 36.0                 | 9.6%    | 179,800.9         | 26.1%   |
| Total Minority Staff:                     | 138.0                | 36.9%   | 331,599.3         | 48.2%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 37.0                 | 13.2%   | 34,949.8          | 10.1%   |
| Hispanic                                  | 30.6                 | 10.9%   | 90,214.9          | 26.0%   |
| White                                     | 161.3                | 57.6%   | 211,190.4         | 60.8%   |
| American Indian                           | 2.0                  | 0.7%    | 1,242.9           | 0.4%    |
| Asian                                     | 32.3                 | 11.5%   | 5,134.3           | 1.5%    |
| Pacific Islander                          | 1.0                  | 0.4%    | 819.3             | 0.2%    |
| Two or More Races                         | 16.0                 | 5.7%    | 3,720.6           | 1.1%    |
| Males                                     | 60.0                 | 21.4%   | 81,756.8          | 23.5%   |
| Females                                   | 220.2                | 78.6%   | 265,515.3         | 76.5%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 0.0                  | 0.0%    | 3,524.0           | 1.0%    |
| Bachelors                                 | 219.1                | 78.2%   | 259,559.7         | 74.7%   |
| Masters                                   | 56.1                 | 20.0%   | 82,029.5          | 23.6%   |
| Doctorate                                 | 5.0                  | 1.8%    | 2,158.9           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 64.0                 | 22.8%   | 27,995.4          | 8.1%    |
| 1-5 Years Experience                      | 163.3                | 58.3%   | 94,786.9          | 27.3%   |
| 6-10 Years Experience                     | 48.8                 | 17.4%   | 75,285.1          | 21.7%   |
| 11-20 Years Experience                    | 4.1                  | 1.5%    | 94,649.7          | 27.3%   |
| Over 20 Years Experience                  | 0.0                  | 0.0%    | 54,555.0          | 15.7%   |
| Number of Students per Teacher            | 15.7                 | n/a     | 15.2              | n/a     |

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TEXAS EDUCATION AGENCY  
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| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 3.2             | 10.9         |
| Average Years Experience of Teachers with District:                  | 2.0             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$46,260        | \$45,507     |
| 1-5 Years Experience   | \$48,967        | \$47,996     |
| 6-10 Years Experience  | \$51,731        | \$50,459     |
| 11-20 Years Experience   | \$51,945        | \$53,794     |
| Over 20 Years Experience   | -               | \$60,613     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$48,874        | \$51,891     |
| Professional Support   | \$58,385        | \$61,145     |
| Campus Administration (School Leadership)                            | \$61,939        | \$75,654     |
| Central Administration   | \$71,044        | \$99,111     |
| Instructional Staff Percent:   | 87.5            | 64.5         |
| Turnover Rate for Teachers:  | 38.0            | 16.5         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,116.6      |
| Educational Aides  | 0.0             | 230.6        |
| Auxiliary Staff  | 0.0             | 493.6        |
| Contracted Instructional Staff:                                      | 0.0             | 1,914.4      |

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TEXAS EDUCATION AGENCY  
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| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 809                  | 18.4%   | 968,569           | 18.3%   |
| Career & Technical Education             | 495                  | 11.3%   | 1,284,748         | 24.3%   |
| Gifted & Talented Education              | 470                  | 10.7%   | 404,540           | 7.7%    |
| Special Education                        | 243                  | 5.5%    | 453,955           | 8.6%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 3.5                  | 1.2%    | 20,650.0          | 5.9%    |
| Career & Technical Education             | 4.0                  | 1.4%    | 15,311.2          | 4.4%    |
| Compensatory Education                   | 0.0                  | 0.0%    | 10,066.4          | 2.9%    |
| Gifted & Talented Education              | 0.0                  | 0.0%    | 6,656.1           | 1.9%    |
| Regular Education                        | 253.9                | 90.6%   | 252,100.4         | 72.6%   |
| Special Education                        | 18.9                 | 6.7%    | 30,567.0          | 8.8%    |
| Other                                    | 0.0                  | 0.0%    | 11,921.0          | 3.4%    |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.