

# 2015-16 Texas Academic Performance Report

District Name: **HARMONY SCHOOL OF SCIENCE - HOUSTO**

District Number: **101862**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

**This district is a Charter District.**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO  
 County Name: HARRIS  
 District Number: 101862

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>89%</b>	91%	75%	84%	-	99%	-	88%	*	85%	81%
Mathematics	2016	75%	76%	<b>89%</b>	90%	78%	85%	-	99%	-	88%	58%	84%	84%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>91%</b>	91%	74%	93%	-	97%	-	*	*	85%	74%
Mathematics	2016	73%	75%	<b>91%</b>	84%	87%	88%	-	100%	-	*	64%	90%	84%
Writing	2016	69%	69%	<b>87%</b>	86%	82%	80%	-	95%	-	*	*	88%	70%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>90%</b>	88%	90%	90%	*	94%	-	*	58%	89%	81%
Mathematics	2016	86%	86%	<b>92%</b>	86%	94%	93%	*	97%	-	*	69%	89%	89%
Science	2016	74%	75%	<b>79%</b>	70%	73%	83%	*	92%	-	*	54%	76%	64%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>85%</b>	83%	77%	82%	-	95%	-	*	53%	82%	67%
Mathematics	2016	72%	75%	<b>86%</b>	81%	77%	92%	-	93%	-	*	35%	82%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	72%	<b>92%</b>	87%	92%	94%	*	97%	-	83%	47%	91%	70%
Mathematics	2016	69%	72%	<b>90%</b>	85%	84%	94%	*	98%	-	*	*	87%	70%
Writing	2016	69%	69%	<b>90%</b>	91%	85%	90%	*	93%	-	83%	41%	85%	61%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>94%</b>	89%	92%	93%	-	99%	-	*	35%	91%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	83%	<b>89%</b>	85%	83%	89%	-	96%	-	*	*	86%	*
Science	2016	75%	77%	<b>84%</b>	70%	76%	91%	-	95%	-	*	*	77%	*
Social Studies	2016	63%	65%	<b>73%</b>	61%	66%	80%	-	84%	-	*	*	67%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>87%</b>	82%	86%	89%	-	91%	-	80%	32%	85%	54%
English II	2016	67%	67%	<b>88%</b>	81%	86%	88%	-	97%	-	75%	67%	85%	*
Algebra I	2016	78%	78%	<b>95%</b>	88%	94%	96%	-	99%	-	100%	53%	93%	87%
Biology	2016	87%	87%	<b>95%</b>	92%	96%	96%	-	96%	-	100%	67%	96%	74%
U.S. History	2016	91%	91%	<b>99%</b>	94%	100%	100%	-	100%	-	*	*	98%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>89%</b>	84%	85%	90%	100%	96%	-	82%	45%	86%	74%
Reading	2016	73%	74%	<b>89%</b>	86%	85%	89%	*	96%	-	82%	46%	86%	73%
Mathematics	2016	76%	78%	<b>90%</b>	86%	86%	91%	*	97%	-	86%	47%	87%	81%
Writing	2016	69%	69%	<b>89%</b>	89%	84%	86%	*	94%	-	80%	42%	86%	67%
Science	2016	79%	80%	<b>86%</b>	77%	83%	90%	*	94%	-	81%	48%	84%	65%
Social Studies	2016	77%	78%	<b>83%</b>	71%	83%	88%	-	90%	-	71%	23%	79%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	47%	<b>66%</b>	56%	59%	64%	*	80%	-	70%	13%	58%	31%
Reading	2016	46%	48%	<b>67%</b>	63%	58%	67%	*	78%	-	66%	17%	62%	36%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>67%</b>	56%	60%	62%	*	85%	-	76%	13%	60%	42%
Writing	2016	41%	42%	<b>58%</b>	60%	47%	55%	*	66%	-	50%	20%	52%	26%
Science	2016	47%	50%	<b>58%</b>	48%	49%	60%	*	73%	-	67%	*	52%	17%
Social Studies	2016	47%	50%	<b>56%</b>	36%	56%	56%	-	69%	-	*	*	52%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>32%</b>	25%	23%	32%	*	45%	-	42%	5%	26%	17%
Reading	2016	17%	18%	<b>32%</b>	30%	22%	32%	*	42%	-	36%	7%	26%	19%
Mathematics	2016	19%	21%	<b>39%</b>	28%	29%	38%	*	56%	-	61%	5%	30%	21%
Writing	2016	15%	15%	<b>22%</b>	17%	17%	25%	*	28%	-	*	*	18%	8%
Science	2016	16%	18%	<b>25%</b>	18%	18%	21%	*	38%	-	38%	*	19%	11%
Social Studies	2016	22%	24%	<b>31%</b>	16%	22%	31%	-	49%	-	*	*	25%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>71%</b>	68%	67%	70%	*	77%	-	69%	58%	69%	69%
Reading	2016	60%	61%	<b>66%</b>	64%	62%	67%	*	72%	-	*	61%	64%	66%
Mathematics	2016	63%	63%	<b>75%</b>	72%	73%	72%	*	81%	-	84%	55%	74%	72%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>23%</b>	20%	19%	24%	*	29%	-	27%	10%	20%	24%
Reading	2016	16%	17%	<b>18%</b>	16%	17%	20%	*	19%	-	*	14%	17%	23%
Mathematics	2016	17%	18%	<b>28%</b>	23%	22%	27%	*	38%	-	40%	7%	23%	24%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>40%</b>	37%	30%	52%	-	52%	-	*	22%	35%	41%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>73%</b>	<b>88%</b>	81%	86%	90%	*	94%	-	*	41%	85%	71%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>27%</b>	<b>12%</b>	19%	14%	10%	*	*	-	*	59%	15%	29%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>80%</b>	<b>90%</b>	88%	90%	90%	*	94%	-	*	50%	89%	80%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>77%</b>	<b>87%</b>	79%	88%	88%	*	94%	-	*	50%	83%	80%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>23%</b>	<b>13%</b>	21%	12%	12%	*	*	-	*	50%	17%	20%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>92%</b>	85%	94%	94%	*	97%	-	*	68%	89%	89%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	<b>91%</b>	86%	88%	87%	-	99%	-	*	*	89%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	<b>9%</b>	14%	12%	13%	-	*	-	*	81%	11%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	<b>94%</b>	89%	92%	94%	-	99%	-	*	35%	91%	63%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>73%</b>	<b>85%</b>	79%	80%	84%	-	96%	-	*	*	82%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>27%</b>	<b>15%</b>	21%	20%	16%	-	*	-	*	81%	18%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>83%</b>	<b>88%</b>	85%	83%	87%	-	96%	-	*	*	86%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>89%</b>	-	-	-	-	-	73%	71%	74%	83%	73%	74%
Reading	2016	73%	74%	<b>89%</b>	-	-	-	-	-	72%	74%	72%	80%	72%	73%
Mathematics	2016	76%	78%	<b>90%</b>	-	-	-	-	-	80%	82%	80%	90%	80%	81%
Writing	2016	69%	69%	<b>89%</b>	-	-	-	-	-	67%	*	73%	-	67%	67%
Science	2016	79%	80%	<b>86%</b>	-	-	-	-	-	64%	*	66%	*	64%	65%
Social Studies	2016	77%	78%	<b>83%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	47%	<b>66%</b>	-	-	-	-	-	31%	57%	28%	*	31%	31%
Reading	2016	46%	48%	<b>67%</b>	-	-	-	-	-	36%	57%	34%	*	36%	36%
Mathematics	2016	43%	46%	<b>67%</b>	-	-	-	-	-	41%	71%	38%	50%	41%	42%
Writing	2016	41%	42%	<b>58%</b>	-	-	-	-	-	26%	-	26%	-	26%	26%
Science	2016	47%	50%	<b>58%</b>	-	-	-	-	-	17%	*	19%	*	17%	17%
Social Studies	2016	47%	50%	<b>56%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>32%</b>	-	-	-	-	-	18%	31%	15%	*	18%	17%
Reading	2016	17%	18%	<b>32%</b>	-	-	-	-	-	19%	32%	16%	*	19%	19%
Mathematics	2016	19%	21%	<b>39%</b>	-	-	-	-	-	21%	39%	19%	*	21%	21%
Writing	2016	15%	15%	<b>22%</b>	-	-	-	-	-	8%	*	9%	-	8%	8%
Science	2016	16%	18%	<b>25%</b>	-	-	-	-	-	11%	*	11%	*	11%	11%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	24%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>71%</b>	-	-	-	-	-	70%	68%	70%	*	70%	70%
Reading	2016	60%	61%	<b>66%</b>	-	-	-	-	-	66%	64%	67%	*	66%	66%
Mathematics	2016	63%	63%	<b>75%</b>	-	-	-	-	-	73%	71%	73%	*	73%	73%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>23%</b>	-	-	-	-	-	24%	32%	23%	*	24%	24%
Reading	2016	16%	17%	<b>18%</b>	-	-	-	-	-	24%	39%	21%	*	24%	24%
Mathematics	2016	17%	18%	<b>28%</b>	-	-	-	-	-	24%	25%	24%	*	24%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>40%</b>	-	-	-	-	-	41%	*	42%	-	41%	41%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>98%</b>	98%	99%	97%	100%	99%	-	96%	99%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	1%	0%	1%	0%	1%	-	4%	0%	1%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>97.2%</b>	97.8%	96.9%	96.3%	*	97.7%	*	95.9%	95.9%	97.2%	97.3%
2013-14	95.9%	95.9%	<b>97.4%</b>	97.9%	97.2%	96.2%	97.8%	98.1%	*	95.5%	95.8%	97.3%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>98.9%</b>	94.4%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
2013-14	83.8%	82.4%	<b>100.0%</b>	*	*	100.0%	-	*	-	-	-	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	4.8%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	10.1%	*	-	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.2%	<b>97.8%</b>	94.4%	96.2%	100.0%	-	100.0%	-	*	*	97.7%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.0%	<b>87.6%</b>	83.0%	90.6%	76.2%	-	96.2%	-	*	20.0%	89.2%	40.0%
2013-14	53.2%	54.3%	<b>80.2%</b>	85.7%	63.6%	81.8%	-	89.7%	-	*	-	72.2%	*
<b>English Language Arts</b>													
2014-15	29.0%	28.3%	<b>68.8%</b>	65.0%	64.1%	48.7%	-	88.1%	-	*	20.0%	69.9%	*
2013-14	28.9%	27.7%	<b>67.2%</b>	61.9%	54.5%	81.8%	-	71.8%	-	*	-	63.0%	*
<b>Mathematics</b>													
2014-15	43.8%	46.5%	<b>75.9%</b>	64.1%	77.3%	69.7%	-	86.3%	-	*	0.0%	76.0%	*
2013-14	42.4%	44.5%	<b>41.7%</b>	26.3%	25.8%	52.6%	-	55.3%	-	*	-	32.0%	*
<b>Science</b>													
2014-15	12.7%	12.8%	<b>38.8%</b>	32.5%	27.1%	23.1%	-	58.7%	-	*	0.0%	37.6%	0.0%
2013-14	13.4%	13.5%	<b>19.0%</b>	9.5%	6.1%	9.1%	-	41.0%	-	*	-	13.0%	*
<b>Social Studies</b>													
2014-15	28.4%	29.1%	<b>53.1%</b>	41.3%	49.1%	45.2%	-	67.1%	-	*	0.0%	48.6%	20.0%
2013-14	27.8%	28.7%	<b>45.2%</b>	28.6%	30.3%	57.1%	-	59.0%	-	*	-	33.3%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	37.3%	<b>80.0%</b>	75.7%	76.4%	78.4%	-	87.5%	-	71.4%	53.1%	80.0%	71.4%
2013-14	33.1%	35.6%	<b>55.5%</b>	50.0%	49.6%	54.1%	-	66.7%	-	25.0%	27.8%	53.0%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	17.1%	<b>59.3%</b>	64.2%	54.4%	50.0%	-	65.3%	-	64.3%	53.1%	63.5%	53.8%

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO  
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TEXAS EDUCATION AGENCY  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013-14	15.4%	16.7%	<b>28.0%</b>	27.2%	29.4%	32.2%	-	25.5%	-	14.3%	23.5%	26.8%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	20.5%	<b>25.4%</b>	18.5%	21.4%	27.9%	-	33.5%	-	0.0%	0.0%	23.9%	16.7%
2013-14	18.8%	19.6%	<b>10.3%</b>	6.1%	6.3%	11.1%	-	15.9%	-	12.5%	0.0%	7.6%	0.0%
<b>Science</b>													
2014-15	5.2%	5.4%	<b>13.2%</b>	10.1%	8.6%	8.0%	-	22.4%	-	7.1%	0.0%	12.9%	0.0%
2013-14	5.6%	5.7%	<b>4.7%</b>	2.0%	1.7%	2.3%	-	10.5%	-	0.0%	0.0%	3.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	20.5%	<b>40.9%</b>	28.0%	32.6%	43.9%	-	56.4%	-	21.4%	0.0%	34.1%	21.4%
2013-14	18.3%	19.3%	<b>40.1%</b>	28.3%	32.6%	41.2%	-	54.8%	-	25.0%	0.0%	36.3%	0.0%
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	44.0%	<b>55.0%</b>	50.0%	46.0%	55.0%	-	62.0%	-	*	*	43.0%	*
<b>Mathematics</b>													
2014-15	38.0%	40.0%	<b>57.0%</b>	44.0%	54.0%	55.0%	-	65.0%	-	*	*	50.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	37.0%	<b>54.0%</b>	44.0%	46.0%	55.0%	-	62.0%	-	*	*	43.0%	*
<b>Either Subject</b>													
2014-15	45.0%	47.0%	<b>58.0%</b>	50.0%	54.0%	55.0%	-	65.0%	-	*	*	50.0%	*
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.0%	<b>92.5%</b>	94.4%	80.8%	100.0%	-	97.3%	-	*	*	90.9%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	11.0%	<b>10.8%</b>	11.1%	11.5%	18.2%	-	8.1%	-	*	*	9.1%	*
<b>Mathematics</b>													
2014-15	7.1%	8.0%	<b>10.8%</b>	5.6%	15.4%	18.2%	-	8.1%	-	*	*	11.4%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	49.2%	<b>92.5%</b>	94.4%	80.8%	100.0%	-	97.3%	-	*	*	90.9%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	48.3%	<b>88.2%</b>	83.3%	76.9%	90.9%	-	97.3%	-	*	*	86.4%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2013-14	46.4%	43.5%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	-	0.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													

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2015-16 District Attendance and Postsecondary Readiness

District Name: HARMONY SCHOOL OF SCIENCE - HOUSTO

County Name: HARRIS

District Number: 101862

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015	24.9%	26.2%	<b>63.9%</b>	60.9%	50.9%	45.2%	-	86.3%	-	*	n/a	63.5%	n/a
2014	23.5%	24.8%	<b>65.5%</b>	68.2%	45.7%	61.9%	-	82.5%	-	*	n/a	46.6%	n/a
<b>English Language Arts</b>													
2015	15.1%	15.2%	<b>37.9%</b>	37.0%	23.6%	21.4%	-	57.5%	-	*	n/a	37.4%	n/a
2014	15.0%	15.3%	<b>48.7%</b>	45.5%	31.4%	47.6%	-	65.0%	-	*	n/a	34.5%	n/a
<b>Mathematics</b>													
2015	6.8%	7.0%	<b>15.9%</b>	8.7%	7.3%	11.9%	-	28.8%	-	*	n/a	16.5%	n/a
2014	6.5%	6.8%	<b>16.0%</b>	4.5%	2.9%	19.0%	-	30.0%	-	*	n/a	5.2%	n/a
<b>Science</b>													
2015	10.2%	10.5%	<b>39.2%</b>	28.3%	27.3%	33.3%	-	57.5%	-	*	n/a	35.7%	n/a
2014	6.9%	7.0%	<b>19.3%</b>	9.1%	5.7%	9.5%	-	42.5%	-	*	n/a	10.3%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	<b>40.1%</b>	34.8%	29.1%	31.0%	-	56.3%	-	*	n/a	34.8%	n/a
2014	13.8%	15.9%	<b>39.5%</b>	27.3%	20.0%	52.4%	-	55.0%	-	*	n/a	24.1%	n/a

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	52.6%	<b>55.9%</b>	71.4%	46.4%	68.4%	-	50.7%	-	*	n/a	50.7%	n/a
2014	51.3%	55.0%	<b>50.0%</b>	53.3%	31.3%	53.8%	-	57.6%	-	*	n/a	40.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	47.1%	<b>57.0%</b>	58.8%	53.8%	88.9%	-	52.2%	-	*	n/a	48.8%	n/a
2014	44.7%	48.7%	<b>44.8%</b>	50.0%	45.5%	40.0%	-	46.2%	-	*	n/a	45.0%	n/a
<b>Mathematics</b>													
2015	51.7%	57.4%	<b>30.6%</b>	*	*	40.0%	-	34.8%	-	-	n/a	36.8%	n/a
2014	53.6%	60.6%	<b>68.4%</b>	*	*	*	-	75.0%	-	*	n/a	*	n/a
<b>Science</b>													
2015	35.4%	38.3%	<b>37.1%</b>	30.8%	20.0%	57.1%	-	39.1%	-	*	n/a	31.7%	n/a
2014	45.7%	50.7%	<b>43.5%</b>	*	*	*	-	47.1%	-	-	n/a	16.7%	n/a
<b>Social Studies</b>													
2015	40.1%	45.4%	<b>38.5%</b>	37.5%	31.3%	61.5%	-	35.6%	-	*	n/a	37.5%	n/a
2014	41.6%	46.4%	<b>23.4%</b>	33.3%	14.3%	0.0%	-	36.4%	-	*	n/a	28.6%	n/a

**SAT/ACT Results**

**Tested**

Class of 2015	68.3%	72.1%	?	?	?	?	-	100.0%	-	*	n/a	?	n/a
Class of 2014	66.3%	70.3%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	n/a	0.0%	n/a

**At/Above Criterion**

Class of 2015	24.3%	25.0%	<b>34.0%</b>	26.3%	21.9%	28.6%	-	48.6%	-	*	n/a	26.9%	n/a
Class of 2014	25.1%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

**Average SAT Score**

<b>All Subjects</b>													
Class of 2015	1394	1386	<b>1542</b>	1484	1443	1528	-	1654	-	*	n/a	1485	n/a
Class of 2014	1417	1405	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	905	<b>1005</b>	977	937	1003	-	1073	-	*	n/a	964	n/a

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County Name: HARRIS

District Number: 101862

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Class of 2014	925	916	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	481	537	507	507	525	-	581	-	*	n/a	521	n/a
Class of 2014	491	488	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.5	21.6	21.9	19.2	*	-	23.3	-	-	n/a	21.0	n/a
Class of 2014	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.0	21.1	22.3	18.7	*	-	22.6	-	-	n/a	20.4	n/a
Class of 2014	20.0	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	20.9	21.9	22.3	22.0	19.7	*	-	23.9	-	-	n/a	21.7	n/a
Class of 2014	21.2	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2015	20.7	21.5	21.5	20.7	19.1	*	-	23.6	-	-	n/a	20.8	n/a
Class of 2014	20.7	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	60.0%	52.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.7%	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	3,074	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	109	3.5%	376,505	7.1%
Grade 1	194	6.3%	409,767	7.8%
Grade 2	232	7.5%	411,080	7.8%
Grade 3	290	9.4%	409,157	7.7%
Grade 4	231	7.5%	396,895	7.5%
Grade 5	284	9.2%	393,941	7.5%
Grade 6	303	9.9%	390,379	7.4%
Grade 7	337	11.0%	389,411	7.4%
Grade 8	269	8.8%	386,455	7.3%
Grade 9	305	9.9%	428,470	8.1%
Grade 10	215	7.0%	386,290	7.3%
Grade 11	177	5.8%	351,888	6.7%
Grade 12	128	4.2%	320,615	6.1%
Ethnic Distribution:				
African American	804	26.2%	666,933	12.6%
Hispanic	639	20.8%	2,760,302	52.2%
White	645	21.0%	1,507,225	28.5%
American Indian	4	0.1%	20,855	0.4%
Asian	927	30.2%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	55	1.8%	108,572	2.1%
Economically Disadvantaged	1,474	48.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,600	52.0%	2,165,494	41.0%
English Language Learners (ELL)	473	15.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	1,121	36.5%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	93	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	18	19.4%	39,692	12.7%
Hispanic	26	28.0%	148,966	47.5%
White	11	11.8%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	37	39.8%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	1.1%	5,451	1.7%



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<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	1.1%	46,723	14.9%
Recommended H.S. Program/DAP	91	97.8%	251,524	80.3%
Foundation High School Plan (No Endorsement)	1	1.1%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	1	1.1%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.6%	1.9%	0.0%	8.2%
Grade 1	0.5%	4.1%	22.2%	7.4%
Grade 2	0.8%	2.7%	7.1%	3.4%
Grade 3	2.0%	2.0%	0.0%	1.6%
Grade 4	1.7%	1.0%	9.1%	0.8%
Grade 5	1.6%	0.9%	5.9%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.5%	0.8%	0.0%	0.9%
Grade 8	1.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	2	0.2%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	31.0	18.9
Grade 1	31.6	19.1
Grade 2	32.3	19.1
Grade 3	30.0	19.1
Grade 4	26.6	19.0
Grade 5	29.1	20.8
Grade 6	27.9	20.4
Secondary:		
English/Language Arts	23.8	17.1
Foreign Languages	20.3	19.1
Mathematics	22.7	18.1
Science	22.1	19.1
Social Studies	24.1	19.5

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	244.0	100.0%	688,142.2	100.0%
Professional Staff:	216.0	88.5%	442,538.0	64.3%
Teachers	181.2	74.3%	347,272.1	50.5%
Professional Support	12.0	4.9%	67,755.2	9.8%
Campus Administration (School Leadership)	21.8	8.9%	20,170.5	2.9%
Central Administration	1.0	0.4%	7,340.2	1.1%
Educational Aides:	1.0	0.4%	65,803.2	9.6%
Auxiliary Staff:	27.0	11.1%	179,800.9	26.1%
Total Minority Staff:	78.0	32.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	15.2	8.4%	34,949.8	10.1%
Hispanic	17.0	9.4%	90,214.9	26.0%
White	125.1	69.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	20.0	11.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	4.0	2.2%	3,720.6	1.1%
Males	44.1	24.3%	81,756.8	23.5%
Females	137.1	75.7%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	142.7	78.8%	259,559.7	74.7%
Masters	33.5	18.5%	82,029.5	23.6%
Doctorate	5.0	2.8%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	37.0	20.4%	27,995.4	8.1%
1-5 Years Experience	107.1	59.1%	94,786.9	27.3%
6-10 Years Experience	34.1	18.8%	75,285.1	21.7%
11-20 Years Experience	3.1	1.7%	94,649.7	27.3%
Over 20 Years Experience	0.0	0.0%	54,555.0	15.7%
Number of Students per Teacher	17.0	n/a	15.2	n/a

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<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	3.3	10.9
Average Years Experience of Teachers with District:	2.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,825	\$45,507
1-5 Years Experience	\$49,352	\$47,996
6-10 Years Experience	\$52,268	\$50,459
11-20 Years Experience	\$53,576	\$53,794
Over 20 Years Experience	-	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$49,456	\$51,891
Professional Support	\$53,450	\$61,145
Campus Administration (School Leadership)	\$63,520	\$75,654
Central Administration	\$69,950	\$99,111
Instructional Staff Percent:	86.8	64.5
Turnover Rate for Teachers:	40.6	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	450	14.6%	968,569	18.3%
Career & Technical Education	557	18.1%	1,284,748	24.3%
Gifted & Talented Education	436	14.2%	404,540	7.7%
Special Education	165	5.4%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	2.0%	20,650.0	5.9%
Career & Technical Education	7.1	3.9%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	160.9	88.8%	252,100.4	72.6%
Special Education	9.6	5.3%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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